



**WEST BENGAL STATE UNIVERSITY**

B.Sc. Honours PART-I Examinations, 2018

**BOTANY-HONOURS**

**PAPER-BOTA-I**

Time Allotted: 4 Hours

Full Marks: 100

*The figures in the margin indicate full marks.  
Candidates should answer in their own words and adhere to the word limit as practicable.  
All symbols are of usual significance.*

**Group-A**

**[Marks: 25]**

1. Answer the following questions in few words:
    - (a) What is Gaidukov phenomenon? 2
    - (b) What is auxospore? 2
    - (c) Mention the name of one non-heterocystous member of cyanophyceae. 1
  
  2. Answer any *two* questions from the following: 5×2 = 10
    - (a) Write a note on evolution of sex in algae. 5
    - (b) Draw the ultrastructure of heterocyst. Mention the adaptive features of heterocyst to fix nitrogen. 3+2
    - (c) Mention the salient features of cyanophyceae. 5
    - (d) Describe with diagram any reproductive structure of *Chara* sp. 5
  
  3. What is macrandrous and nanandrous species of *Oedogonium*? Briefly describe the sexual reproduction found in nanandrous species with labelled sketches. 2+8
- OR**
- (a) Write a note on algal toxin. 5
  - (b) Describe with suitable diagram the methods of auxospore formation in Pennales. 5

**Group-B**

**[Marks: 25]**

4. Answer the following questions:
  - (a) What is crozier formation? 2
  - (b) What is trichogyne? Name a fungus where it is found. 2
  - (c) Define anamorph. 1
  
5. Answer any *two* questions from the following: 5×2 = 10
  - (a) Discuss the ecological significance of Lichen. 5
  - (b) Write a note on food value of mushroom citing examples of two edible mushrooms. 4+1
  - (c) Write a short note on aflatoxin. 5
  - (d) Name the fungal sources and uses of  $\alpha$ -amylase and riboflavin. 2.5+2.5

6. What do you mean by degeneration of sex in fungi? Discuss the phenomenon in fungi with examples. Add a note on types of spores found in fungi. 2+5+3

**OR**

- What do you mean by mycorrhiza? Write the salient features of different types of mycorrhiza. Mention their role in agriculture. 2+5+3

**Group-C**

**[Marks: 25]**

7. Answer the following questions in few words:
- (a) What is viroid? 2
  - (b) Name the causal organisms of diphtheria and plague diseases. 2
  - (c) What is prion? 1
8. Answer any *two* questions from the following: 5×2 = 10
- (a) Draw and describe the structure of endospore in bacteria. 5
  - (b) Describe the lytic cycle of bacteriophage with suitable diagram. 5
  - (c) Name the microbial sources and uses of Griseofulvin and Dextran. 2.5+2.5
  - (d) Write the characteristic features of Archaea. 5
9. What is peptidoglycan? Draw and describe the ultrastructure of peptidoglycan. Mention the functions of Pili. 2+6+2

**OR**

- What is the difference between F<sup>+</sup> and Hfr cells? Describe the process of transformation with special reference to the mechanism of DNA uptake in bacteria. 3+7

**Group-D**

**[Marks: 25]**

10. Answer the following questions:
- (a) Define pathotoxins with examples. 2
  - (b) Distinguish between primary and secondary inocula. 2
  - (c) What is pandemic disease? 1
11. Answer any *two* questions from the following: 5×2 = 10
- (a) Write a note on disease triangle. 5
  - (b) Describe the role of phytoalexin in host defence. 5
  - (c) Mention the different steps of Koch's postulates. 5
  - (d) Discuss the role of biochemical tools of pathogens to cause successful infections. 5
12. Name the causal organism of late blight of potato. What are the symptoms of the disease? Describe the disease cycle and mention the control measures of the disease. 1+3+3+3

**OR**

- Name the causal organism of bacterial blight of rice. Describe the symptoms, disease cycle and control measures of the disease. 1+3+3+3

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**WEST BENGAL STATE UNIVERSITY**

B.Sc. Honours PART-I Examinations, 2018

**BOTANY-HONOURS**

**PAPER-BOTA-II**

Time Allotted: 2 Hours

Full Marks: 50

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Candidates should answer in their own words and adhere to the word limit as practicable.  
All symbols are of usual significance.*

1. Answer the following questions in brief:
  - (a) Name a pollution sensitive bryophyte. 1
  - (b) Distinguish between Telome and Awesome. 2
  - (c) Distinguish between haplocheilic and Syndetocheilic stomata. 2
  - (d) Define Polyembryony with example. 2
  - (e) Write the scientific names of two separate Gymnosperm yielding drug and resin. 2
  - (f) What is coal-ball? 1
  
2. Answer any **one** question from the following: 2×1=2
  - (a) Comment on the role played by Bryophytes in plant succession citing example.
  - (b) Differentiate between the external features of antheridiophore and archegoniophore of *Marchantia*.
  
3. Answer any **two** questions from the following: 2×2 = 4
  - (a) Comment on the morphological nature of Rhizophore of *Selaginella*.
  - (b) Differentiate between apogamy and apospory.
  - (c) Why *Lepidodendron* is called Pseudospermatophyta?
  
4. Answer any **two** questions from the following: 2×2 = 4
  - (a) Write a note on angiospermic character of *Gnetum*.
  - (b) Write down the xerophytic characters depicted by *Pinus* needle.
  - (c) Name the different form genera of the reconstructed Bennettitalean taxon.

5. Answer any *one* question from the following: 2×1 = 2  
(a) Distinguish between compression and impression.  
(b) What is Duripartic Preservation? Give example.

6. Describe the internal structure of the Sporophyte of *Funaria* and give a labelled sketch of longitudinal section of capsule. 4+3

**OR**

State the progressive concept of the evolution of Sporophyte in Bryophytes with example. 7

7. Describe with suitable diagrams the various types of Prothalli found in *Lycopodium*. 7

**OR**

Discuss the origin of seed habit after onset of heterospory. What is Pre-ovule? 5+2

8. With suitable illustrations describe the Post-fertilization development in *Pinus*. 3+4

**OR**

State the general characters of Pteridospermales and Cordaitales with two examples of each. Mention the different form genera of *Cordaites*. 2+2+1  
+1+1

9. Classify Gondwana land on the basis of floral assemblage. State the preconditions for fossilization. 5+2

**OR**

Enumerate the climatic condition and plant association through different periods of Mesozoic era. 7

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