

**DEPARTMENT OF EDUCATION**

**Academic Calendar (Honours) UGCBCS-Semester 1**

SEMESTER 1

Course Code	Course Title	Lectures July -Sep	Internal Assessment	Lectures Oct-Dec	End Semester
EDCACOR01T	<b>EDUCATIONAL PHILOSOPHY</b>				
	Unit1 Concept and scope of education				
	a. Concept and scope of education, concept of modern education w.r.t. Delor's Commission, child centricism.	4		3 3	
	b. Concept of different forms of education – informal, formal, non-formal and open education.	4		2	
	c. Functions of education – individual and social development, Human Resource Development.	4			
	Unit2 Philosophical bases in education				
	a. Philosophy in education-philosophical bases of educational aims, knowledge, curriculum, methods of teaching, teacher and discipline.	5		2 3	
	b. Western philosophical thoughts and their influence on education-Idealism, Naturalism, pragmatism and existentialism.	4		2	
	c. Indian philosophical thoughts and their influence on education- Sankhya, Yoga, Jainism, Buddhism and Islamic.	4			
	Unit3 National Values and role of education				
	a. Values as enshrined in the Indian constitution-democracy, secularism, equality and justice.	7		5	
	b. Educational provisions in the Indian constitution – Article 15,17,28,30,45,46,350.	8		5	
	Unit4 Contributions of great educators on philosophy of education(w.r.t. aims, curriculum and methods of teaching)	4			
	a. Rabindranath Tagore	4		3	
	b. Swami Vivekananda	4		2	
	c. John Dewey	4		2	
d. Bertrand Russell			2		
EDCACOR02T	<b>EDUCATIONAL PSYCHOLOGY</b>				
Unit1 Introduction to educational psychology					
a. Introduction to educational psychology, relation between education and psychology	5		5		
b. Introduction to neuro-physiological bases of human behavior-structure and function of human brain, neuron, synaptic transmission, endocrinal glands, sensation ,perception	5		5		
Unit2 Psychology of human development and education					
a. Human development- concept,	2		3		

	Principles, types and stages			3	
	b. Cognitive development (Piaget)and its significance in education	2		3	
	c. Moral development(Kohlberg)and its significance in education	2			
	d. Psycho-social development (Erikson) and its significance in education	2		3	
	e. Personality-concept, type (Jung, Adler),personality development by Freud	2		3	
	Unit3 Intelligence and Creativity				
	a. Intelligence-concept and scope				
	b. Theories of intelligence- Guildford, Gardener, Sternberg	3		3	
	c. Creativity- concept, scope and characteristics of creative person	3		2	
	d. Relationship between intelligence, creativity and education	2		3	
	Unit4 Psychology of learning			2	
	a. Learning- concept and scope				
	b. Factors influencing learning-attention, maturation, motivation and emotion (concept only)	3		2	
	Theories of learning: Pavlov, Skinner, Bandura and Vygotsky.	12		8	

**Academic Calendar (General) UGCBCS-Semester 1**

Course Code	Course Title	Lectures(July- Sept)	Internal Assessment	Lectures( Oct-Dec)	End Semester
DSC1A (EDCGCOR01T / GE1(EDCHGEC 01T)	<p><b>Philosophical Foundation of Education</b></p> <p><b>Unit-I: Concept and Scope of Education</b>                      a. Concept nature and scope of Education;                      b. Factors of Education</p> <p><b>Unit 2: Forms &amp; Aims of Education</b>                      a. Forms of Education – Informal, Formal and Non-formal and Open Education;                      b. Aims of Education – Individualistic, Socialistic &amp; Democratic view of Education.</p> <p><b>Unit – 3: Great Educators</b>                      a. R. N. Tagore,                      b. F. W. A. Froebel</p>	<p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>5</p> <p>10</p> <p>10</p>		<p>7</p> <p>8</p> <p>7</p> <p>7</p> <p>6</p> <p>5</p> <p>5</p>	