

**DEPARTMENT OF EDUCATION**

**Academic Calendar (Honours) UGCBCS-Semester-III**

SEMESTER-III

Course Code	Course Title	Lectures July -Sep	Internal Assessment	Lectures Oct-Dec	End Semester
EDCACOR05T	<b>EDUCATION IN PRE- INDEPENDENCE INDIA</b>				
	<b>Unit 1</b> Development of education in ancient and medieval India Salient features of Brahmanic, Buddhistic and Islamic education w.r.t:	4		3	
	a. Aims of education	4		3	
	b. Curriculum and method of teaching	4		2	
	c. Centres of learning: Nabadwip, Nalanda, Agra				
	<b>Unit 2</b> Development of education under East India Company	5		2	
	a. Charter Act of 1813	4		3	
	b. Macaulay Minute				
	c. Bengal renaissance – nature, characteristics	4		2	
	d. Contributions of Rammohan, Derozio, Vidyasagar				
	<b>Unit 3</b> Development of education under British rule	7		5	
	a. Wood's Despatch (1854)	8		5	
b. Hunter Commission (1882-83)					
c. Curzon's Policy (1902)					
<b>Unit 4</b> Development of education from 1917-1947	4		3		
a. Calcutta University Commission (1917-1919)	4		2		
b. Basic Education Policy	4		2		
EDCACOR06T	<b>EDUCATION IN POST-INDEPENDENCE INDIA</b>				
	<b>Unit 1</b> Development of education from 1947-1953	5		5	
	a. University Education Commission (1948-49)	5		5	
	b. Secondary Education Commission (1952-53)	2		6	
	<b>Unit 2</b> Development of education from 1964-1968	2		3	

	<p>a. Indian Education Commission (1964-66)</p> <p>b. National Policy on Education, 1968</p> <p><b>Unit 3</b> Development of education from 1986-1992</p> <p>a. National Policy on Education, 1986</p> <p>b. Programme of Action, 1992</p> <p><b>Unit 4</b> Development of education from 1993 onwards</p> <p>a. Sarva Shiksha Mission</p> <p>b. Right to Education Act, 2009</p>	<p>4</p> <p>5</p> <p>3</p> <p>5</p> <p>2</p> <p>6</p> <p>6</p>		<p>6</p> <p>5</p> <p>5</p> <p>2</p> <p>4</p> <p>4</p>	
<b>EDCACOR07T</b>	<p style="text-align: center;"><b>CONTEMPORARY ISSUES</b></p> <p><b>Unit 1</b> Traditional issues</p> <p>a. Language problems</p> <p>b. Problems of technical and vocational education</p> <p><b>Unit 2</b> Social issues</p> <p>a. Problems of education of backward classes</p> <p>b. Problems of adult and non formal education</p> <p><b>Unit 3</b> Educational issues</p> <p>a. Problems of equalization of educational opportunities</p> <p>b. National Curricular Framework, 2009</p>	<p>6</p> <p>6</p> <p>5</p> <p>4</p> <p>7</p> <p>7</p>		<p>3</p> <p>5</p> <p>3</p> <p>4</p> <p>5</p> <p>5</p>	
	<p style="text-align: center;"><b>Field Tour and Report Writing</b></p> <p>One place from the list has to be visited:  <b>Philosophical Importance-</b>  1. Shantiniketan ( Philosophy of Tagore)  2. Belur&amp;Narendrapur (Philosophy of Vivekananda)</p>	<p>2</p>			

EDCACOR07P	3. Gandhi Dham in Gujrat ( Philosophy of Gandhiji)				
	<b>Psychological Importance</b>				
	1. Central Institute of Psychiatry, Ranchi	2			
	2. Pavlov Mental Hospital				
	3. NIMH (National Institute of Mentally Handicapped)& NIHH (National Institute of Hearing Handicapped) in Bon-Hooghly, and IICP (Indian Institute of Cerebral Palsy) in Taratala.				
	<b>Historical Importance-</b>				
	1. Nalanda in Rajgir				
	2. AMU (Aligarh Muslim University) in U. P.	2			
	3. BHU (Benaras Hindu University) in U.P.				
	4. Asiatic Society and National Library in Kolkata				
5. Gour in Malda					
6. Jorasanko in Kolkata					
7. Birsingha in Midnapur					
8. Serampore and Bandel for Missionary Activities					
9. Hazarduary in Mursidaba	3				
<b>Unit 1: Planning</b>					
a. Aims & Objectives of Field Study					
b. Selection of Place mentioning its importance.	3		2		
c. Group formation & distribution of work.			2		
<b>Unit 2: Execution of Journey</b>					
a. Visit the place with proper attendance sheet.			2		
b. Photo Session	2		2		
c. Note down & Describing the special features.					
<b>Unit 3: Reporting</b> (within 500 words) The report of Field study to be developed in an A-4 size file, with real photos based on following:					
1) Title	2		2		
2) Objectives					
3) Date and Place of Journey including the mode of conveyance				4	
4) Description of the place mentioning it's educational importance	2				
5) Comments.					

**Academic Calendar (General) UGCBCS-Semester -III**

Course Code	Course Title	Lectures(July- Sept)	Internal Assessment	Lectures( Oct-Dec)	End Semester
<b>DSC 1C (EDCGCOR03T)</b>	<b>Development of Education &amp; Educational Policies</b>				
	<b>Unit 1: Development of Education 1813 to 1947</b>				
	a. Charter Act of 1813	5		7	
	b. Wood's dispatch	5		8	
	c. Hunter Commission				
	<b>Unit 2: Development of Education from 1947 to 1970 (Brief Outlines of the recommendations only)</b>				
	a. University Education Commission, 1948-49.	5		7	
	b. Secondary Education Commission, (Mudaliar), 1952-53.	5		7	
	c. Indian Education Commission, (Kothari), 1964-66.	5			
	<b>Unit 3: Development of Education from 1970 - 2000</b>				
	a. National Education policy 1986	4		2	
	b. PWD Act, 1995	3		2	
c. National Education policy 2000	3		2		
<b>Unit 4: Development of Education from 2000-2016</b>					
a. SSM, 2002	3		3		
b. RUSA	3		4		
c. NPE, 2016 ( pre primary stage only)	4		3		