

Department of Education
Academic Calendar of M.A. in Education

SEMESTER-I

Course No.	Course Title	Lectures (July- Septemb er)	Lectures (Oct- Dec)	End Semester
EDCMT1.1	<p>PHISOPHICAL FOUNDATIOINS OF EDUCATION</p> <p>Unit1 Meanings of education and philosophy. Meaning, nature and scope of educational philosophy, relationship between education and philosophy.</p> <p>Unit2 Indian schools of philosophy: A brief outline of the main tenets of Nyaya, Vaishesika, Sankhya, Yoga and with special reference of their educational implications.</p> <p>Unit3 Western schools of philosophy: Idealism, Naturalism, Pragmatism, Realism with special reference to aim, curriculum and method of teaching.</p> <p>Unit4 Contributions of modern educational philosophers- Froebel, Herbert Spencer, John Dewey, Bertrand Russell.</p>	6 6 7 6	7 7 5 6	
EDCMT1.2	<p>PSYCHOLOGICAL FOUNDATIONS OF EDUCATION</p> <p>Unit1Major schools of psychology and their contribution towards education- Behaviourism, Cognitive, Gestalt, Psychoanalysis</p> <p>Unit2Growth and development- physical, social, intellectual, emotional and moral characteristics and role in educational processes.</p> <p>Unit3Learning- concept, nature and types. Factors of learning their characteristics and relation with learning. Attention & interest, Maturation & motivation, Remembering & forgetting, Information processing model.</p> <p>Unit4Transfer of learning- concept, importance, nature & types, contemporary views regarding general transfer & specific transfer. Theories methods of enhancing transfer of learning.</p> <p>Unit5 Motivation- theories & their educational implications- hierarchy of needs, achievement motivation, attribution theory.</p>	5 4 8 4 4	5 5 5 5 5	

EDCMT1.3	<p>SOCIOLOGICAL FOUNDATIONS OF EDUCATION</p> <p>Unit1Meaning and nature: education Society, educational sociology and sociology of education. Education as a process of socialization.</p> <p>Unit2School and community: school community relationship, changes in Indian society and their impact on education, socio-metric study in formal groups.</p> <p>Unit3Population: population dynamics, population growth, components of population growth- fertility, mortality, migration, population composition. age, sex religion, literacy, population policy in India.</p> <p>Unit4Education and social organization: factors affecting social organization, social group, group-dynamics in a class room situation, folkway, mores, institutions.</p> <p>Unit5Education and culture: Meaning and nature of culture, role of education in cultural context, cultural determinants of education, cultural change & lag.</p>	5 5 7 4 4	4 4 5 6 6	
EDCMT1.4	<p>COMPARATIVE EDUCATION</p> <p>Unit1Comparative Education- meaning, nature, scope and importance. Methods of comparative education. Factors of comparative education- geographical, socio-cultural, historical, philosophical, economics, scientific, structural and functional.</p> <p>Unit2Universalization of elementary education- U.K., USA & Japan with special reference to India.</p> <p>Unit3Secondary Education- U.K., USA & Germany with special reference to India.</p> <p>Unit4Higher Education-U.K., USA & France with special reference to India.</p> <p>Unit5Teacher Education- U.K., USA & Germany with special reference to India.</p>	6 6 5 4 4	4 5 4 6 6	
EDCMP1.5	<p><u>PRACTICUM-I</u></p> <p>LISTENING SKILL(WITH UNDERSTANDING)</p> <p>a. Four invited lectures from four courses respectively by eminent personalities in the field of education.</p> <p>b. Formation of group and group-discussion immediately after the lecture presentation.</p> <p>c. Evaluating listening skill by the internal faculty.</p>			Lectures delivered by four eminent persons (4 hrs lecture)