

Department of Education
Academic Calendar of M.A. in Education

SEMESTER-I

Course No.	Course Title	Lectures (July- Septemb er)	Lectures (Oct- Dec)	End Semester
EDCMT2.1	<p>PHISOPHICAL FOUNDATIOINS OF EDUCATION</p> <p>Unit – I : Indian Schools of Philosophy : Buddhism, Jainism, Charvaka, with special reference to educational implications.</p> <p>Unit – II : Educational Philosophies and activities of Swami Vivekananda, R. N. Tagore, Mahatma Gandhi and S. Radhakrishnan.</p> <p>Unit – III : Western Schools of Philosophy : Existentialism, Progressivism and Marxism with special reference to their educational implications.</p> <p>Unit – IV : Modern Concept of Philosophy : Analysis – logical analysis logical positivism and Relativism.</p>	6 6 7 6	7 7 5 6	
EDCMT2.2	<p>PSYCHOLOGICAL FOUNDATIONS OF EDUCATION</p> <p>Unit – I : Intelligence – Concept and Nature. Theories and their educational significance – Cattell, Guilford, Gardner Measurement, Logical Thinking and Problem solving. Measurement of Intelligence. Creativity – Concept and Nature, Factors of Development of creativity, Measurement of Creativity.</p> <p>Unit – II : Theories of Learning – Skinner, Hull, Tolman, Lewin, Gagne, Concept learning – Bruner, Constructivism – Piaget, Vygotsky.</p> <p>Unit – III : Personality – Concept and Nature. Theories & Educational implications – Cattell, Eysenck, Jung, Erickson, Individual differences – Concept, types, Role of heredity, environment and culture, Implications of individual differences for organizing educational programmes.</p> <p>Unit-IV: Students’ Diversity - Definition, Different Forms-Learning Disability,</p>	5 4 8 4 4	5 5 5 5 5	

EDCMT2.3	<p>Giftedness,Socio-economic disadvantages, Mental Retardation</p> <p>SOCIOLOGICAL FOUNDATIONS OF EDUCATION</p> <p>Unit – I : Education and Social Change – Factors affecting social change. Constraints of social change – caste, ethnicity, class, language religion, regionalism. Theories of Social change (Marxian theory and Sorokin’s view)</p> <p>Unit – II : Education and Social stratification – Role of education in social mobility, Education to social equity & equality of educational opportunity.</p> <p>Unit – III : Education in relation to democracy, Politics, religion, national integration, globalization.</p> <p>Unit – IV : Social Problems in India and Role of Education to minimize-Poverty, Illiteracy, Child abuse and Child labour, Drug abuse and Drug addiction, Terrosism.</p>	5 5 7 4 4	4 4 5 6 6	
EDCMT2.4	<p>METHODOLOGY OF EDUCATIONAL RESEARCH</p> <p>Unit-I: Research: Meaning, Nature, Characteristics and steps of scientific inquiry Educational Research- fundamental, applied, action, Longitudinal & Cross sectional, Quantitative & Qualitative research</p> <p>Unit-II: Tools & techniques of data collection, Criteria of good research tools, characteristics and uses of observation , interview, questionnaire, rating scale, attitude scale and tests of performance.</p> <p>Unit-III: Reliability & validity: concept & types, Different methods of estimation, importance & their uses.</p> <p>Unit—IV: Classification, Quantification and presentation of Research data, Graphical presentation-Histogram, Polygon and Ogive, Statistical description with different measures of Central tendencies and Variabilities</p> <p>Unit—V: Normal Probability Curve: concept, characteristics and uses. Causes of non normality, Standard scores-kinds, uses in educational research.</p> <p>Unit—VI: Measures of relationship: Co-efficient of correlations rank difference, product moment Biserial and Point biserial, Partial and Multiple correlations. (concepts and uses only)</p>	4 5 5 4 4 3	4 5 4 4 4 4	

EDCMP2.5	<u>PRACTICUM-II</u> <u>BASIC KNOWLEDGE ON ICT</u>			
	i. <u>Opening and shutting down the computer</u>	3	5	
	ii. <u>Identification of different components of the computer</u>	12	7	
	iii. <u>DTP operation</u>			
iv. <u>Excel operation</u>	15	8		