

Department of Education

Academic Calendar of M.A. in Education

SEMESTER III

Course No.	Course Title	Lectures (July-Sep)	Lectures (Oct-Dec)	End Semester
EDCMT3.1	<p>EDUCATIONAL TECHNOLOGY (COMPULSORY)</p> <p>Unit-I: Meaning, nature and scope of ET; ET as a system and its characteristics.</p> <p>Unit-II: Difference between teaching, instruction, conditioning and training,</p> <p>Unit-III: Models of teaching-meaning, nature, and function; Families of teaching models, Teaching models of Glasser, Bruner, Ausubel and Piaget Classroom interaction-Flanders' Interaction Analysis and application in education</p> <p>Unit-IV: Formulation of instructional objectives; Task Analysis; Instructional Strategies- lecture, team teaching., seminar and simulated teaching.</p> <p>Unit-V: Application of ET: Open and Distance Learning systems; EDUSAT and Multimedia in Education</p> <p>Unit-VI: Emerging trend in ET: Language Laboratory, Radio Vision, Teleconferencing, CCTV and Radio.</p> <p>EDUCATIONAL MANAGEMENT</p> <p>UNIT 1 Educational Management: concept, Nature Evolution of Scientific Management – Taloryism, Fayolism, Demingism (Quality Management). Functions and Special features of Educational Management, Systems approach.</p>	6	4	
		6	4	
		4	3	
		6	3	
		5	2	
		4	3	
		6	4	
EDCMT3.2	<p>UNIT 2 Educational Administration and Supervision : Meaning, Nature, Functions, Types and Fields of educational administration, Administrative responsibilities of Central and state Government, Local bodies and other institutions – CABE, UGC, NCERT, SCERT, NCTE, their needs and Supervision mechanisms.</p> <p>UNIT 3 Educational Planning :Meaning, importance, planning process and methods, Five Year Plans</p>	6	4	
		4	3	

	(last two plans) – objective and thrust areas.			
	UNIT 4 Institutional Management: Institution building and Planning, Resource Management in educational Institution.	6	3	
	UNIT 5 Motivation and Human Resource Development in Education: Motivation theories (Maslow ,Mc Gregor,Herbertz), Development Strategies and their effectiveness.	5	2	
	UNIT 6 Leadership Building in Education: Concept, Style, Effectiveness, Evaluation tools. Barriers of Quality Management and Remedial Measures.	4	3	
	TEACHER EDUCATION (SPECIAL PAPER)			
	Unit-I: Concept, scope and objectives of Teacher Education at different levels (Elementary, Secondary and Tertiary). Development and Evaluation of Teacher Education with special reference to Kothari Commission , NPE 1986 and NCF-2009 by NCTE	6	4	
	Unit-II: Pre- Service and In -service teacher education, Teacher Education through Distance Mode	6	4	
	Orientation and Refresher courses for in – service teacher education.	4	3	
	Unit-III: Teacher education and practicing school; Teacher education & community.	6	3	
	Unit-IV: Levels of teaching- Memory, Understanding and Reflective levels, Micro teaching, interaction analysis, Evaluation of teaching effectiveness.	5	2	
	Teaching strategies- Preactive, Interactive and Postactive	4	3	
	GUIDANCE AND COUNSELLING (SPECIAL PAPER)			
	Unit-I: Guidance-Concept, nature, principles and types-educational, vocational and individual, Role of parent teacher, counselor in guidance, Guidance personnel	6	4	
	Unit-II: Organisation of guidance service at different levels of education, Kinds of servicesinformation, testing, counseling and follow up, Role of personnel in guidance programmes	6	4	
	Unit-III: Tools & Techniques in guidance &	4	3	
		6		
EDCMT3.3 A				
EDCMT3.3 B				

	counseling Case study,Records, Interview, Psychological testing Intelligence, Aptitude, Interest, Personality Sociometric technique.		3	
	Unit-IV: Problem behaviour—Stealing, Lying, Stammering & bed-wetting-diagnostic symptoms, causes & treatment.	5	2	
		4	3	
	EDUCATION OF CHILDREN WITH SPECIAL NEEDS(SPL.PAPER)	6	4	
	1.GENERAL CONCEPT: Impairment, disability and handicap; General courses of disability	6	4	
	2.BACKGROUND: Historical development of special education. Present status of special education in India.	6		
	3.EDUCATIONAL MANAGEMENT OF CHILDREN WITH: Visual impairment, Hearing impairment and cerebral Palsy: Definition and types. Etiology. Developmental characteristics. Special educational assistance.	4	3	
EDCMT3.3 C	4.EDUCATIONAL MANAGEMENT OF CHILDREN WITH: Mental retardation , learning disability, autism and giftedness. Definition and types. Etiology. Developmental characteristics. Special education assistance.	6	3	
		5		
		4	2	
	METHODOLOGY OF EDUCATIONAL RESEARCH (COMPULSORY)		3	
	Unit-I: Methodologies of educational research: Historical, Descriptive & Experimental	6		
	Unit-II: Major steps of identifying educational research problems, Review of related studies, understanding constructs and variables. Research questions / hypothesis and Research Designs	6	4	
EDCMT3.4	Unit—III: Population and sampling—Meaning, purpose, procedure for selecting representative sample. Methods of sampling in educational research	6	4	
	Unit –IV: Inferential statistics for testing null hypothesis and interpretation of results: Non Parametric & Parametric techniques (concept), chi square test, Median test ,CR-test, F-test(one way)	4	3	
	Unit-V: Regression &prediction –concepts, types, methods of estimation of linear regression & prediction, Uses in educational Research, multiple regression (concepts & uses)	6	3	
	Unit- VI: Writing a Research Report – Criteria and steps	5	2	
		4	3	

EDCMP3.5	<p>Practicum-III Slide Preparation and Theme Presentation i)Formation of groups with 4/5 learners ii)Selection and identification of theme and prior approval of that from HOD iii)Collection of information/data/material/content etc. on the theme to prepare the report and power point presentation.</p>	7	8	Slide Presentation by Students
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