Department of Education

Academic Calendar of M.A. in Education

SEMESTER III

Course	Course Title	Lectures	Lectures	End Semester
No.		(July-Sep)	(Oct-Dec)	
EDCMT3.1	EDUCATIONAL TECHNOLOGY (COMPULSORY)			
	Unit-I: Meaning, nature and scope of ET; ET as a system and its characteristics. Unit-II: Difference between teaching,	6	4	
	instruction, conditioning and training, Unit-III: Models of teaching-meaning, nature, and function; Families of teaching models, Teaching models of Glasser, Bruner,	6	4	
	Ausubel and Piaget Classroom interaction-Flanders' Interaction Analysis and application in education	4	3	
	Unit-IV: Formulation of instructional objectives; Task Analysis; Instructional Strategies- lecture, team teaching., seminar and simulated teaching.	6	3	
	Unit-V: Application of ET: Open and Distance Learning systems; EDUSAT and Multimedia in Education Unit-VI: Emerging trend in ET: Language Laboratory, Radio Vision, Teleconferencing,	5	2	
	CCTV and Radio. EDUCATIONAL MANAGEMENT			
	UNIT 1 Educational Management: concept, Nature Evolution of Scientific Management – Taloryism, Fayolism, Demingism (Quality Management). Functions and Special features of Educational	6	4	
EDCMT3.2	Management, Systems approach. UNIT 2 Educational Administration and Supervision: Meaning, Nature, Functions, Types and Fields of	6	4	
	educational administration, Administrative responsibilities of Central and state Government, Local bodies and other institutions – CABE, UGC, NCERT, SCERT, NCTE, their needs and Supervision mechanisms. UNIT 3			
	Educational Planning :Meaning, importance, planning process and methods, Five Year Plans	4	3	

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	(last two plans) – objective and thrust areas. UNIT 4		
	Institutional Management: Institution building and Planning, Resource Management in educational Institution.	6	3
	UNIT 5 Motivation and Human Resource Development in Education: Motivation theories (Maslow ,Mc Gregor,Herbertz), Development Strategies and their effectiveness.	5	2
	UNIT 6 Leadership Building in Education: Concept, Style, Effectiveness, Evaluation tools. Barriers of Quality Management and Remedial Measures.	4	3
	TEACHER EDUCATION (SPECIAL PAPER)		
	Unit-I: Concept, scope and objectives of Teacher Education at different levels (6	4
	Elementary, Secondary and Tertiary). Development and Evaluation of Teacher Education with special reference to	6	4
	Kothari Commission , NPE 1986 and NCF-2009 by NCTE	4	
EDCMT3.3	Unit-II: Pre- Service and In -service teacher education, Teacher Education through Distance Mode		3
A	Orientation and Refresher courses for in – service teacher education. Unit-III: Teacher education and practicing school; Teacher education & community. Unit-IV: Levels of teaching- Memory,	6	3
	Understanding and Reflective levels, Micro teaching, interaction analysis, Evaluation of teaching effectiveness.	5	2
	Teaching strategies- Preactive, Interactive and Postactive	4	3
	GUIDANCE AND COUNSELLING (SPECIAL PAPER)		
	Unit-I : Guidance-Concept, nature, principles and types-educational, vocational and	6	4
	individual, Role of parent teacher, counselor in guidance, Guidance personnel	6	4
EDCMT3.3 B	Unit-II : Organisation of guidance service at different levels of education, Kinds of servicesinformation,	4	3
	testing, counseling and follow up, Role of personnel in guidance programmes Unit-III: Tools & Techniques in guidance &	6	

counseling Case study, Records, Interview, Psychological testing Intelligence, Aptitude, Interest, Personality Sociometric technique Unit-IV: Problem behaviour—Stealing, Lying, Stammering & bed-wetting-diagnostic symptoms, causes & treatment. EDUCATION OF CHILDREN WITH SPECIAL NEEDS(SPL-PAPER) 1.GENERAL CONCEPT: Impairment, disability and handicap; General courses of disability and handicap; General course of disability and handicap; General c			1	
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EDCMP3.5	Practicum-III Slide Preparation and Theme Presentation i)Formation of groups with 4/5 learners ii)Selection and identification of theme and prior approval of that from HOD iii)Collection of information/data/material/content etc. on the theme to prepare the report and power point presentation.	7	8	Slide Presentation by Students	
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