

B.A. (Journalism and Mass Communication)

CBCS Curriculum

Teaching Plan

2022-23

DEPARTMENTOFJOURNALISMANDMASSCOMMUNICATION TEACHING PLAN

CBCSCurriculum-B.A.(Hons.)(JournalismandMassCommunication) 2021-22

SL. No	PaperCode	TitleofthePaper	Cre dit s	l	ClassDuration in Hours per week	
				L	T	P
	Semester-I					
1	JORACOR01T	IntroductiontoJournalism	6	5	1	0
2	JORACOR02T	Introductiontomediaand Communication	6	5	1	0
3	JORHGEC01T	Basicsof Journalism(GE-1)	6	5	1	0
		Total	18			
		Semester-II				
1	JORACOR03T	Reportingand Editing for Print	6	5	1	0
2	JORACOR04T	MediaandCulturalStudies	6	5	1	0
3	JORHGEC02T	Photography(GE-2)	6	5	1	0
		Total	18			
	1001.000.000	Semester-III				
1	JORACOR05T	IntroductiontoBroadcastMedia	6	5	1	0
2	JORACOR06T	HistoryoftheMedia	6	5	1	0
3	JORACOR07T	AdvertisingandPublicRelations	6	5	1	0
4	JORHGEC03T	FilmAppreciation(GE-3)	6	5	1	0
5	JORSSEC01M	RadioProduction(SEC-1) Total	2	2	0	0
		Semester-IV				
1	JORACOR08T	IntroductiontoNew Media	6	5	1	0
2	JORACOR09T	DevelopmentCommunication	6	5	1	0
3	JORACOR10T	MediaEthicsandtheLaw	6	5	1	0
4	JORHGEC04T	IntroductiontoDocumentary(GE-4)	6	5	1	0
5	JORSSEC02M	DocumentaryProduction(SEC-2)	2	2	0	0
	,	Total			<u> </u>	
	•	Semester-V				
1	JORACOR11T	GlobalMediaandPolitics	6	5	1	0
2	JORACOR12T	AdvancedBroadcast Media	6	5	1	0
3	JORADSE01T	MediaIndustryandManageme	6	5	1	0
4	JORADSE02T	nt Print Journalism	6	5	1	0
5	JORADSE03T (DSE)	andProductionPhotographical Appreciation(Any Two)	6	5	1	0
			24			
	1004600400	Semester-V				
1	JORACOR13T	AdvancedNewMedia	6	5	1	0
2	JORACOR14T	CommunicationResearchandMethods	6	5	1	0

3	JORADSE04T	MediaGenderandHumanRights	6	5	1	0
4	JORADSE05T	Multi Media Journalism	6	5	1	0
5	JORADSE06T (DSE)	Introduction to Film Studies (Any Two)	6	5	1	0
			24			

Course Code: JORACOR01T (CC1) Course

Title: IntroductiontoJournalism

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: TheobjectiveoofthispaperistounderstandthebasicknowledgeofJournalism including historyofprintMedia,PrincipalofNewsOrganizationalstructureandFunctionofPrintand ElectronicMedia, Reporting Skills and introduction to Journalistic skills and its Technology.

CourseOutcomes: The outcome of this paper are to make capable to students to get into Media Industry as a fresher astraine e Journalist after completing this paper students will be able to understand about basic of print and electronic Media and its different responsibilities. Students will understand the basics of Journalistics kills.

Unit	CourseContent	Instruction
		Hours
1	Understanding News; Ingredients of news; News: meaning, definition, nature; The news process: from the event to the reader (hownewsiscarriedfromeventtoreader); Hardnewsvs. Softnews; basic components of a news story; Attribution, embargo, verification, balance and fairness, brevity, dateline, creditline, byline.	18
2	Different forms of print - A historical Perspective; Yellow journalism, Penny press, tabloid press; Language of news; Robert Gunning:Principlesofclearwriting;RudolfFleschformulaskillsto writenews.	18
3	Understanding the structure and construction of news; Organizing a news story; 5W's and 1H;Inverted pyramid; Criteria for news worthiness;principlesofnews selection;Useof archives,sourcesof news,useofinternet	18
4	Different mediums-a comparison; Language and principles of writing: Basic differences between print, electronic and online journalism; Citizen Journalism.	18
5	Role of Media in a Democracy; Responsibility to Society; Press and Democracy;Contemporarydebatesandissuesrelatingtomedia Ethicsinjournalism.	18

InternalAssessment:

Discussions on current affairs, debates, seminar presentations, PPT presentations, assignments, GD and tests may be held regularly.

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: The course gives the students the understanding of the fundamentals of communication, the framework in which they operate and major thoughts / concepts related to Mass Communication.

CourseOutcomes: Throughthis course, the studentsget to learn about the basicsof communication and the major concepts/thoughts related to Mass Communication.

Unit	CourseContent	Instruction
		Hours
1	Media and Everyday Life; Mobile phones, Television, Ring tones, Twitter, The Internet- discussion around media and everyday life; Discussions around mediated and non mediated communication.	18
2	Communication and Mass Communication; Forms of Communication; Levels of Communication; Mass Communication and and and another Public Sphere.	18
3	Mass Communication and Effects; Paradigm Direct Effects; Mass Society Theory; Propaganda, LimitedEffects; IndividualDifference Theory, Personal Influence Theory.	18
4	Cultural Effects and the Emergence of an Alternative Paradigm; Cultural Effects: Agenda Setting, Spiral of Silence, Cultivation Analysis, Critique of the effects, Paradigm and emergence of alternative paradigm.	18
5	Cultural Effects and the Emergence of an Alternative Paradigm; Cultural Effects: Agenda Setting, Spiral of Silence, Cultivation Analysis, Critique of the effects, Paradigmand emergence of alternative paradigm.	18

InternalAssessment:

Discussions on current affairs, debates, seminar presentations, PPT presentations, assignments, GD and tests may be held regularly.

Course Code: JORHGEC01T(GE1)

Course Title: Basics of Journalism

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 EndSemester: 50

InstructionMode : Lecture/Presentation

CourseObjective: TheobjectiveoofthispaperistounderstandthebasicknowledgeofJournalism including historyofprintMedia,PrincipalofNewsOrganizationalstructureandFunctionofPrintand ElectronicMedia, Reporting Skills and introduction to Journalistic skills and its Technology.

CourseOutcomes: The outcome of this paper are to make capable to students to get into Media Industry as a fresher astraine e Journalist after completing this paper students will be able to understand about basic of print and electronic Media and its different responsibilities. Students will understand the basics of Journalistics kills.

Unit	CourseContent	Instruction
		Hours
1	Understanding News: Ingredients of news; News:meaning,	18
	definition, nature. The news process: from the event to the	
	reader	
	(hownewsiscarriedfromeventtoreader).Hardnewsvs.Softnews,	
	basiccomponentsofanewsstory.Attribution,embargo,verification,	
	balanceandfairness,brevity,dateline,creditline,byline.	
2	Differentformsofprint-AhistoricalPerspective;Yellowjournalism,	18
	Pennypress,tabloidpress,Languageofnews-RobertGunning:	
	Principles ofclear writing, Rudolf Flesch formula-skillstowritenews.	
3	Understanding the structure and construction of news:	18
	Organizing a news story, 5W's and 1H, Inverted pyramid, Criteria	
	for news	
	worthiness,principlesofnewsselection,Useofarchives,sourcesof	
	news,useofinternet.	
4	Differentmediums-acomparison:Languageandprinciplesof	18
	writing:Basicdifferencesbetweentheprint,electronicandonline	
	journalism. Citizen journalism.	
5	RoleofMediainaDemocracy:ResponsibilitytoSocietypressand	18
	Democracy,Contemporarydebatesandissuesrelatingtomedia Ethics	
	in journalism.	

InternalAssessment:

Discussions on current affairs,

debates, seminar presentations, PPT presentations, assignments, GD and

tests may be held regularly.

ExaminationandEvaluationPattern:InternalAssessment25MarksandEndSemester Examination50Marks.

SEMESTER-II

Course Code: JORACOR03T(CC3)

Course Title: ReportingandEditingforPrint

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 EndSemester: 50

InstructionMode : Lecture/Presentation

Course Objective: The Paper seeks to introduce the students to introductory writing skills in English and Bengaliandinformthemaboutthecommonwritingerrors, usage of punction marks and balanced and objective writings. One of the objectives of this paper is to understand the basic practical knowledge of Print Media Including creative writing skills.

CourseOutcomes:Thelearningoutcomesofthepaperaretomakestudentsunderstandthebasicsstructureof simple but effective writing techniques in the English language. Students will be able to demonstrate their creative writing skills.

Unit	CourseContent	Instruction
		Hours
1	Covering news; Reporter - role, functions and qualities; General assignmentreporting/working on a beat; news agency reporting. Covering Speeches, Meetings and Press Conferences; covering of beatscrime,courts,cityreporting,localreporting,MCD,hospitals, health, education, sports	18
2	Interviewing/Typesofnewsleads;Interviewing:doingtheresearc h, setting up the interview,conducting the interview. News Leads / intros, Structure of the News Story-Inverted Pyramid style; Lead: importance,typesoflead;bodyofthestory;attribution,verification; Articles, features,typesoffeaturesandhumanintereststories,leads for features, difference between articles and features.	20
3	The Newspaper newsroom; Newsroom, Organizational setup of a newspaper, Editorial department; Introduction to editing: Principles ofediting; Headlines; importance, functions of headlines, typograph y and style, language, types of headline, style sheet, importance of pictures, selection of news pictures; Role of sub /copy-editor, News editor and Editor, chief of bureau, correspondents; Editorial page: structure, purpose, edits, middles, letters to the editor, special articles, lightleader, Opinion pieces, op. Edpage.	24
4	Trendsinsectionalnews,Week- endpullouts,Supplements,Backgrounders, columns / columnists.	10

5	Understandingmediaandnews;Sociologyofnews:factorsaffecting news treatment, paid news, agenda setting, pressures in the newsroom,trialbymedia,gatekeepers.Objectivityandpoliticsof news;Neutralityandbiasin news.	18				
	InternalAssessment: Discussions on current affairs, debates, seminar presentations, PPT					

presentations, assignments, GD and tests may be held regularly.

Course Code: JORACOR04T(CC4) Course

Title: MediaandCulturalStudies

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

Course Objective: The Paper seeks to impart knowledge to the students about culture and communication. Students will the persuasive nature of culture, Characteristic of culture and Relation of communication with culture.

CourseOutcomes:Thelearningoutcomesofthepaperaretomakestudentsunderstandthebasicsknowledge about the nature of culture and relation between communication and culture.

Unit	CourseContent	Instruction
		Hours
1	UnderstandingCulture;MassCulture,PopularCulture,FolkCulture; Media and Culture.	18
2	CriticalTheories;FrankfurtSchool,MediaasCulturalIndustries, Political Economy, Ideologyand Hegemony.	18
3	Representation Mediaas Texts, Signsand Codes in Media Discourse Analysis Genres; Representation of nation, class, caste and gender issues in Media.	18
4	Audiences; Uses and Gratification Approach; Reception Studies; Active Audiences; Women as Audiences; Sub Cultures; Music and the popular Fandom.	18
5	MediaandTechnologies;FolkMediaasaformofMassCulture,live performance;AudienceinlivePerformance,Mediatechnologies; MediumistheMessage;TechnologicalDeterminism;NewMedia and Cultural forms	18

InternalAssessment:

Discussions on current affairs, debates, seminar presentations, PPT presentations, assignments, GD and tests may be held regularly.

Course Code: JORHGEC02T(GE2)

Course Title: Photography

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

Course Objective: The course familiarizes the students with all technical aspects of still Photography equipment,materials,processandimageeditingwithhandsonexercise. Moreovercoursewillenable students tolearn photography as an expression of art. Students will assess and evaluate the creative work of the irpeers through both written and verbal critique. Students will research and analyse the creative work of a contemporary artist.

CourseOutcomes:Onsuccessfulcompletionofthiscourse,thestudentwillbeabletounderstand the digital photographic and its process. They will demonstrate and apply an advanced understanding of the basics of photographic techniques, Students will equip with job-oriented skills in still photography.

Unit	CourseContent	Instruction
		Hours
1	HistoryofPhotography:DefinitionandoriginofPhotography,The birthofCameraanditsevolution,ModernizationofPhotographyand	18
	its use in Mass Media, Invention of Digital Photography.	
2	Equipments of Photography: Cameras, Lenses, Tripods, Monopods, Camera bags, Digital storage.	18
3	Lighting: The different types of lighting - Natural lighting and Artificial Lighting, The reflection of light, recommended equipment foroutdoorlighting,Introductiontoindoorlightingand photographing.	18
4	Types of Photography and Photo journalism: News Photography, Sports Photography, Nature photography, Portrait photography, Fashionphotographyandadvertisementphotography. The basics of photojournalism and importance of context in photojournalism.	18
5	Editing: Photoeditingsoftware:Microsoft OfficePicturemanager, CorelDraw, Adobe Photoshop Elements, Photoshop CC (Creative Cloud)Correctingimperfectimages:Pictureorientation,Cropping, Levels,Alteringbrightnessandcontrast,Redeye.	18

InternalAssessment:

Discussionsoncurrentaffairs, debates, seminar presentations, PPT presentations, assignment s, GD and tests may be held regularly.

SEMESTER-III

Course Code: JORACOR05T(CC5)

Course Title: IntroductiontoBroadcastMedia

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

Course Objective: After studying this paper, Students will be able to understand how to use microphone on radio, Voicemodulation, identifymusicand sound effects for radio production, Classify the different stages of radio programme production and produce different programme. This paper will enhance their skill in field of Television journalism, The students will be given hands-on practice to the fundamental principles, techniques and to learn for better visual story tellers from anchoring to on camera reporting.

CourseOutcomes:Afterthispaperstudents,willbeabletodevelopdifferenttypesofcontentforRadioThey can understandhow to write for Radio and can communicatewell withoutvisual media. Studentsmay able to news stories/projects derived from their own creativity. They understand the techniques of field reporting, anchoring, copy editing and to know the aesthetic knowledge of producing current affairs TV shows etc.

Unit	CourseContent	Instruction
		Hours
1	Basics of Sound; Concepts of sound - scape, sound culture; Types of sound - Sync, Non-Sync, Natural sound, Ambience Sound; Sound Design - Its Meaning with examples from different forms; Sound recordingtechniques; Introductiontomicrophones; Characteristicso f Radioasamedium.	18
2	Basics of Visual; what is an image? Electronic image, television image, Digital image, Edited Image (politics of an image); what is a visual? (Still to moving), Visual Culture; Changing ecology of images today; Characteristics of Television as a medium	18
3	Writing and Editing Radio News; Elements of a Radio News Story: Gathering, Writing/Reporting. Elements of a Radio News Bulletins; WorkinginaRadioNewsRoom;IntroductiontoRecordingand Editingsound.(Editingnewsbasedcapsuleonly).	18
4	Writing and Editing Television News; Basics of a Camera - (Lens & accessories); Electronic News Gathering (ENG) & Electronic field Production(EFP)(Concept); Visual Grammar - Camera Movement, Types of Shots, Focusing, Visual Perspective. Elements of a Television News Story: Gathering, Writing/Reporting. Elements Television News Bulletin; Basics of Editing for TV-Basic Softwares and Techniques (for editing an ewscapsule).	18

5	Broadcast News: Critical Issues and Debates; Public Service	18
	Broadcasters – AIR and DD News - Voice of India? (Analysis of	
	NewsonNationalBroadcasters);ChangingCharacterofTelevision	
	News; 24 hrs news format, News Production cycle, News 'Lingo',	
	News'Formulae'?;NewsasanEvent,PerformanceandConstruction.	

1. A comparative study of a Community Radio project and any of AIR's Local Radio stations.

 ${\it 2. } A case study of radio programmes like \textit{Faujibhaiyonke liye} and \textit{behnoka karyakram} \\ and$

kutchmahilaradio.

- 3. Trace the transformation of certain traditional musical genres like devotional music,ghazalsand folk songs with the advent of cassette technology.
- ${\it 4. } \ Compare the history of Cinema with the history of other visual media.$
- 5. Do a visual presentation on cartoons that appeared in Indian Newspapers during the period of Emergency and the debate around censorship of media by the Indian state.
- 6. Presentations on the importance of archiving. The state of archives of Indiancinema, Newspapers, music and photographs.
- 7. Adiscussionondigital archives.

SEMESTER-III

Course Code: JORACOR07T(CC7)

Course Title: AdvertisingandPublicrelation

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week: 6 InternalEvaluation: 25

Credits : 6 EndSemester: 50

InstructionMode : Lecture/Presentation

CourseObjective:Advertisingandpublicrelationareanever-growingfieldwithnewjobsandresearch-based opportunities opening up all time. In recent years, the addition of online advertising has opened further possibilities. Students will understand concepts relating to sales, Advertising, Creative design and market research. The main objective of this paper is to equip students with analytical public, private and corporate communication issuesfromarangeof academicandpractical perspective as well as train the to communicate effectively in the business world with the emerging concepts, principals and strategies.

CourseOutcomes:AftercompletionthispaperstudentswillhaveclearunderstandingofadvertisingandMarket researchtypicallyenjoyawiderangeofemploymentopportunitiesinthefieldofadvertising,consumerbehavior, market research product and brand management, public relations. The main outcome of this paper is to train students with clearly concisely and strategically writing in range of formats and media. Develop a communicationcampaignorplanthatincorporatesthekeyelementsofplanning,strategies,objective,research and target audience.

Unit	CourseContent	Instruction
		Hours
1	Introduction to Advertising: Meaning and history; Advertising: ImportanceandFunctions; Advertising as a tool of communication, RoleofAdvertisinginMarketingmix, PR; Advertising Theories andModels - AIDAmodel,DAGMARModel,Maslow's Hierarchy Model, communication theories applied to advertising, Typesof advertising and New trends, Economic, cultural, Psychological and Social aspects of advertising; Ethical & Regulatory Aspects of Advertising-ApexBodiesinAdvertising-AAAI,ASCIandtheir codes.	18
2	Advertising through Print, electronic and online media; Types of Media for advertising; Advertising Objectives, Segmentation, Positioning and Targeting; Media selection, Planning, Scheduling; Marketing Strategy and Research and Branding; Advertising departmentvs.Agency-StructureandFunctions; Advertising Budget; CampaignPlanning, Creation and Production.	18

3	Public Relations - Concepts and practices; Introduction to Public	18
	Relations: Growth and development of PR; Importance, Role and	
	Functions of PR; Principles and Toolsof Public relations;	
	Organization of Public relations: In house department vs.	
	consultancy.PRingovt.andPrivateSectors;Govt'sPrint,	
	Electronic, Publicity, Filmand Related Media Organizations.	

4	PR-Publicsandcampaigns;ResearchforPR;Managingpromotions	18
	and functions;PR Campaign -planning, execution,	
	evaluation;Role ofPRinCrisismanagement;EthicalissuesinPR-	
	Apexbodiesin	
	PR-IPRAcode -PRSI,PSPFandtheircodes.	
5	Social Media Marketing; Social Media Technologies and	18
	Management; Integrated Marketing Communication; Developing	
	SocialNetworks;SocialMediaStrategies,TacticsandEthics;Social	
	MediaTools;MeasurementStrategiesandROI.	

InternalAssessment:

- 1. Designanadcopyfor aproduct.
- $2. \quad Scriptwriting for electronic media (Radiojingle, TVC ommercial).$
- 3. Planning&Designingadvertisingcampaigns.
- 4. Criticalevaluationofadvertisements.
- 5. Writingapressrelease.
- 6. PlanninganddesigningPRcampaign.
- 7. Assignmentoncrisismanagement.

Course Code: JORHGEC03T(GE3)

Course Title: Film Appreciation

SchemeofInstruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: The course focuses on helping the students appreciate Cinema by understanding its distinct language, Its narrative complexity. Students will become acquainted with films form and techniques.

CourseOutcome: This paper will allow students to understand, comprehend and appreciate Cinema as a form of popular art.

Unit	CourseContent	Instruction
		Hours
1	Language of Cinema: Language of Cinema I – Focus on visual	18
	Language: Shot, Scene, Mis-en-scene, Deep focus, Continuity	
	Editing, Montage. Language of Cinema II – Focus on Sound and	
	Colour: Diegetic and NonDiegetic Sound; Off Screen Sound; Sync	
	Sound;theuse of Colouras astylistic Element. Difference between	
	story,plot,screenplay.	
2	FilmFormandStyle:GermanExpressionismandFilmNoir,Italian	18
	Neo-realism,FrenchNew-	
	Wave, Genreand the development of Classical Hollywood Cinema.	
3	Alternative Visions: Third Cinema and Non Fiction Cinema, Introduction and Control of	18
	ntoFeministFilmTheory,Auteur-FilmAuthorshipwitha	
	specialfocusonRayor Kurusawa.	
4	HindiCinema: 1950s-CinemaandtheNation(GuruDutt,Raj	18
	Kapoor, Mehboob), The Indian New-Wave, Globalization and Indian	
	Cinema, The multiplex Era Film Culture.	

InternalAssessment:

Discussionsoncurrentaffairs, debates, seminar presentations, PPT presentations, assignments, GD and tests may be held regularly.

SEMESTER-III

Course Code: JORSSEC01M(SEC1)

Course Title: Radio Production

Schemeof Instruction Schemeof

Examination

TotalDuration : 30 Hrs. MaximumScore: 25

Periods/Week : 2 InternalEvaluation:15

Credits : 2 RadioProduction: 10

InstructionMode : Lecture/Presentation

CourseObjective:Themainaimofthecourseistogainunderstandingaboutbasicofsoundandafunctional knowledge of audio production equipment and software. By the ned of the course, the student shall acquire a basic understanding of audio procedures and practices.

CourseOutcome: Through this course, the students would be able to have a basic understanding of sound, the sound wave, the basic of radio technology and basics radio production.

Unit	CourseContent	Instruction
		Hours
1	BroadcastFormats:Publicserviceadvertisements*,Jingles*,Radio magazine Interview*, Talk Show, Discussion, Feature, Documentary*.	10
2	Broadcast Production Techniques: Working of a Production Control Room&Studio:Typesandfunctions,acoustics,inputandoutputchain, studioconsole:recordingandmixing.PersonnelinProductionprocess- Roleand Responsibilities.	10
3	Stages of Radio Production: Pre-Production – (Idea, research, RADIO script),Production—CreativeuseofSound;Listening,Recording,using archived sounds,(execution,requisite,challenges).Editing:Creativeuse ofSoundEditing.	10

InternalAssessment:

ProducinganyRadioformatmentionedintheUnit1. (Duration-5 minutes).

 $\label{lem:linear} Examination and Evaluation Pattern: Internal Assessment 15 Marks and 10 Marks for Radio production.$

SEMESTER-IV

Course Code: JORACOR08T (CC8) Course

Title: IntroductiontoNewMedia

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: The emergence of New Media has affected everyone in today world. The students of JournalismandMassCommunicationcanignoretheNewMediaathis/herownperil.Throughthiscourse,the students are taught the basic of this medium, the technology involved, its architecture, its variety reach effect and issues.

Course Outcomes: By the end of this paper the student should be able to know web as medium thoroughly. They also must be able write for this medium. They should be able to write /edit/hyperlink for web journalism. Through this paper the students acquire skills for the ever-expanding job market in the field of web media.

Unit	CourseContent	Instruction
		Hours
1	Key Concepts and Theory; Defining new media, terminologies and their meanings – Digital media, new media, online media <i>et al.</i> ; Informationsocietyandnewmedia, Technological Determinism, Computer – mediated - Communication (CMC), Networked Society.	18
2	UnderstandingVirtualCulturesandDigitalJournalism;Internetan d its Beginnings, Remediation and New Media technologies, Online Communities, User Generated Contentand Web 2.0, Networked Journalism,AlternativeJournalism;SocialMediainContext, ActivismandNewMedia.	18
3	DigitizationofJournalism;Authorshipandwhatitmeansinadigital age,Piracy,Copyright,Copyleftand OpenSource,Digitalarchives, NewMediaand Ethics.	18
4	OverviewofWebWriting;LinearandNon-linearwriting, Contextualized Journalism, Writing Techniques, Linking, Multimedia, Storytelling structures.	18
5	VisualandContentDesign;Websiteplanningandvisualdesign, ContentstrategyandAudienceAnalysis,BriefhistoryofBlogging, CreatingandPromotingaBlog.	18

InternalAssessment:

Discussions on currentaffairs, debates, seminar presentations, PPT presentations, assignments, GD and tests may be held regularly.

 $\label{thm:pattern:internalAssessment25} Examination and Evaluation Pattern: Internal Assessment25 Marks and End Semester Examination 50 Marks.$

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective:Themainpurposeofthispaperistoinformstudentsaboutvariousaspectsofdevelopments and to discuss the origin and growth of development journalism an India. Students will know the various approaches in development journalism.

Course Outcomes: After completion this paper students should be able to define concept of development, discuss various approaches to development, explain the theories of development communication and provide critique of these concepts and theories.

Unit	CourseContent	Instruction
		Hours
1	Development: Concept, concerns, paradigms; Concept of development: Measurement of development; Development versus growth; Humandevelopment, Developmentasfreedom; Models of development; Basic needs model: Nehruvian model, Gandhian model, Panchayatiraj; Developing countries versus developed countries; UN millennium dev. goals	18
2	Development communication: Concept and approaches; Paradigms of development: Dominant paradigm, dependency, alternative paradigm; Dev. comm. approaches – diffusion of innovation, empathy, magic multiplier; Alternative Dev. comm. approaches: Sustainable Development, Participatory Development, Inclusive Development,Genderanddevelopment,Developmentsupport commdefinition,genesis,area,woodstriangle.	18
3	Role of media in development; Mass Media as a tool for development; Creativity, role and performance of each media - comparative study of pre and post liberalization eras; Role, performance record of each medium - print, radio, TV, video, traditional media; Role of development agencies and NGOs in development communication; Critical appraisal of dev. comm. programmes and govt. schemes: SITE, Krishi Darshan, Kheda, Jhabua, MNREGA; Cyber media and dev. – e- governance, e chaupal,nationalknowledgenetwork,ICTfordev.;narrowcasting; Development support communication in India in the areas of: agriculture, health & family welfare, population, women empowerment,poverty,unemployment,energyandenvironment, literacy,consumerawareness,RighttoInformation(RTI).	18

4	Practicing development communication Strategies for	18
	designing messages for print, Community radio and dev.	
	Television programmes for rural India (Krishi Darshan) Using	
	new media	
	technologiesfordevelopment.DevelopmentJournalismandrural reportinginIndia.	
5	RuralJournalism;Informationneedsinruralareas;Useoftraditional	18

media for development in rural areas; Rural newspapers; Critical appraisal of mainstream media's reportage on rural problems and issues; Specific features of tribals ociety;	
Informationneedsintribal	
setting;Criticalappraisalofmainstreammedia'sreportageontribal	
problemsandissues.	
 · •	

InternalAssessment:

Discussions on currentaffairs,debates,seminarpresentations,PPTpresentations, assignments, GD and tests may be held regularly.

ExaminationandEvaluationPattern:InternalAssessment25MarksandEndSemester

Examination and Evaluation Pattern: Internal Assessment 25 Marks and End Semester Examination 50 Marks.

SEMESTER-IV

Course Code: JORACOR10T (CC10)

Course Title: MediaEthicsand Law

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: The Learning objectives of this paper are to understand the basics of Indian constitution and its silent features. Another objective is to understand the basic structure of legislature, Executive and Judiciary system of Indian laws related to mass Media.

Course Outcomes: The Learning outcome of the paper are to make student the basics of Indian Constitution and its important features. After completion of this paper students will be able to understand about executive, legislature and Judiciary system. Students will also able to know about laws and ethics related to mass media.

Unit	CourseContent	Instruction
		Hours
1	Ethical Framework And Media practice; Freedom of expression (Article 19(1)(a) and Article 19(1)(2); Freedom of expression and defamation - Libel and slander; Issues of privacy and Surveillance in Society; Right toInformation; Idea of Fair Trial / Trial by Media; Intellectual Property Rights; Media ethics and cultural dependence.	18
2	Media Technology and Ethical Parameters; Live reporting and ethics; Legalityand Ethicality of Sting Operations, Phone Tapping etc. Ethical issues in Social media (IT Act 2000, Sec 66 A and the verdictof The supremecourt); Discussion of Important cases - e.g Operation Westend. Some Related laws - Relevant sections of Broadcast Bill, NBA guidelines.	18
3	Representation and ethics: Advertisement and Women Pornography; Related Laws and case studies - Indecent representation of Women (Prohibition) Act, 1986 andrules1987,ProtectionofWomen againstSexual HarassmentBill, 2007, Sec67ofITAct2000 and292 IPC etc.	18
4	Media and Regulation: Regulatory bodies, Codes and Ethical Guidelines; Self-Regulation; Media Content - Debates on morality andAccountability:Taste,CultureandTaboo;Censorshipandmedia debates.	18

InternalAssessment:

- PhotocopiedmaterialforStudyPacksinIndia;Aaron Swartz.
 AttackonFreedomofartists andauthors.

- 3. Tehelka's Westend.
- 4. SchoolTeacherUmaKhuranacase.
- $5. \ \ Students will submit on above mentioned topics.$

SEMESTER-IV

Course Code: JORHGEC04T(GE4)

Course Title: IntroductiontoDocumentary

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

Course Objective: The paper introduces key issues, debates and movements in documentary film, internationally illustrated the screening of selected documentary classics. It Also aims to sensitize students to theformalelements and changing languageofdocumentary film. Italso exploresthehistory of Documentary film inIndia, locating it in the context of shifting discourseon state, nation, gender and development.

Course Outcomes: Students will know the basic techniques of documentary production, how to generate an idea, scriptwriting and visualize it. They will be able to make a documentary proposal and will understand the ethical consideration as a documentarian. Moreover, they will be able to know how to plan and research astory, identify a secure interviewee and how to shoot and edit the documentary film.

Unit	CourseContent	Instruction
		Hours
1	UnderstandingtheDocumentary: Introductiontothedebateon realism, Six Modesof Documentary Representation: Participatory, Expository, Observational, Performative, Reflexive, and Poetic. Ethical Debates in the Documentary Encounter, Defining the Subject / Social Actor / Participant.VoiceintheDocumentary:Problematicof_VoiceofGod' Narrator & Different Posturing of the Narration, Participant,Filmmaker & Audience Camcorder Cults Documentary.	25
2	Documentary Production: Pre-Production, Researching the Documentary, Research: Library, Archives, location, life stories, ethnography. Writing a concept: telling a story. Writing a Treatment, ProposalandBudgetingStructureandscriptingthedocumentaryIssue s of Funding and Pitching. Issues of Primary and Secondary Audience.	25
3	Documentary Production: Post-Production. Grammar of editing, Transitions:ScenicRealism&SoundEffectsandVisualEffects,Aspect Ratio,Language, Durationandmarketing ofDVDandissues ofpiracy. DistributionandExhibitionSpaces(TraditionalandOnline).Festivals andInternationalMarketBoxofficedocumentaries.	20
4	HindiCinema:1950s-CinemaandtheNation(GuruDutt,RajKapoor, Mehboob), The Indian New-Wave, Globalization and Indian Cinema, The multiplex Era Film Culture.	20

InternalAssessment:

Makinga short documentary(5 -10 minutes).

SEMESTER-IV

Course Code: JORSSEC02M(SEC2)

Course Title: DocumentaryProduction

Schemeof Instruction Schemeof Examination

TotalDuration : 30 Hrs. MaximumScore: 25
Periods/Week : 2 InternalEvaluation: 15
Credits : 2 ShortFilmProduction: 1
50

InstructionMode : Lecture/Presentation

Course Objective: The paper introduces key issues, debates and movements in documentary film, internationally illustrated the screening of selected documentary classics. It Also aims to sensitize students to theformalelements and changing languageofdocumentary film. It also explores the history of Documentary film in India, locating it in the context of shifting discourse on state, nation, gender and development.

Course Outcomes: Students will know the basic techniques of documentary production, how to generate an idea, scriptwriting and visualize it. They will be able to make a documentary proposal and will understand the ethical consideration as a documentarian. Moreover, they will be able to know how to plan and research astory, identify a secure interviewee and how to shoot and edit the documentary film.

Unit	CourseContent	Instruction
		Hours
1	UnderstandingtheDocumentary:IntroductiontoRealismDebate,Obse rvationalandVeritedocumentary,IntroductiontoShootingstyles, IntroductiontoEditingstyles,Structureandscriptingthedocumentary.	15
2	Documentary Production: Pre - Production; Researching the Documentary; Research: Library, Archives, location, lifestories, ethnography; writing a concept: telling astory, Treatment, Writing a proposal and budgeting.	15

InternalAssessment:

Shootingashortfilm(5-6minutes) and editing the same.

 $\label{lem:examination} Examination and Evaluation Pattern: Internal Assessment 15 Marks and 10 Marks for Short film production.$

SEMESTER-V

Course Code: JORACOR11T (CC11)

Course Title: GlobalMediaandPolitics

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

Course Objective: The main objective of the paper is to make students abreast with communication at international level. Different International media organization and their role also taught.

Course Outcomes: By the end of this course the student shouldbe able to know about International communication, the problems issues and challenges related to international communication and Media organization.

Unit	CourseContent	Instruction
		Hours
1	Media and international communication: The advent of popular media - a briefoverview. Propaganda in the inter - war years: Nazi Propaganda,Radio andinternationalcommunication.	18
2	Media and super power rivalry: Media during the Cold War, Vietnam War, Disintegration of USSR; Radio free Europe, Radio Liberty, Voice of America. Communication debates: NWICO, McBride Commission and UNESCO; Unequal development and Third World concerns: North - South, Rich – Poor.	18
3	Global Conflict and Global Media: World Wars and Media Coverage post 1990: Rise of Al Jazeera; The Gulf Wars: CNN's satellitetransmissionembeddedJournalism,9/11andimplication s forthe media.	18
4	MediaandCulturalGlobalization:CulturalImperialism,Cultural politics:mediahegemonyandGlobalcultures,homogenization,the English language Local/Global, Local/Hybrid.	18
5	Media and the Global market: Discourses of Globalization: barrier – free economy, multinationals, technological developments, digital divide; Media conglomerates and monopolies: Ted Turner/Rupert Murdoch; Globalandregionalintegrations: ZeeTVasaPan-Indian Channel; Bollywood Entertainment: Local adaptations of global programmes - KBC/Big Boss/Others.	18

InternalAssessment:

The internal assessment will be based on assignments, group discussions and testsconductedin class.

ExaminationandEvaluationPattern:InternalAssessment25MarksandEndSemester Examination50Marks.

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 Internal Evaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

Course Objective: After successful completion of this paper, Students will be able to understand how to use microphone on radio, Voice modulation, identify music and sound effects for radio production, Classify the differentstagesofradioprogrammeproductionandproducedifferentprogramme. This paper will enhance their skillinfield of Television journalism, The students will be given hands-on practice to the fundamental principles, techniques and to learn for better visual story tellers from an choring to on camera reporting.

CourseOutcomes:Afterthispaperstudents,willbeabletodevelopdifferenttypesofcontentforRadioThey can understandhow to write for Radio and can communicatewell withoutvisual media. Studentsmay able to news stories/projects derived from their own creativity. They understand the techniques of field reporting, anchoring, copy editing and to know the aesthetic knowledge of producing current affairs TV shows etc.

Unit	CourseContent	Instruction
		Hours
1	Public Service Broadcasting; Public Service Model in India (Policy and laws); Global Overview of Public Service Broadcasting; CommunityRadio,CommunityVideo,ParticipatoryCommunication, CampusRadio.	18
2	Private Broadcasting: Private Broadcasting Model in India; Policy andLaws:Structure,FunctionsandWorkingofaBroadcastChannel, PublicandPrivatepartnershipintelevisionandRadio programming (IndiaandBritaincasestudies).	18
3	Broadcast Genres - Why am I the 'Idiot Box'? - Debates, Issues and Concerns of Television Genre; Various Evolving Contemporary Televisiongenres:Drama,soapopera,comedy,realitytelevision, children'stelevision,animation,primetime anddaytime.	18
4	Advanced Broadcast Production I - (Radio); Writing and Producing forRadio; Public Service Advertisements, Jingles, Radio Magazine shows.	18
5	Advanced Broadcast Production II - (Television); Mixing Genres in Television Production - Music Video for social comment/as documentary Mixing; ENG and EFP; Reconstruction in News based Programming.	18

InternalAssessment:

- 1. Scriptwriting.
- $2. \ \ Presentation of experimental genre in Radio/TV.$
- $3. \ \ Presentation about PSBT and such organizations.$
- 4. ScriptonMusicPresentation
- 5. PresentationofCommercialChannelfunctions.6. Presentationonglobalbroadcastingmodels& IndianBroadcastingModels.

Examination and Evaluation Pattern: Internal Assessment 25 Marks and End Semester Examination 50 Marks.

Course Code: JORADSE01T(DSE01)

Course Title: MediaIndustryandManagement

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjectives: This course intends to familiarize the students with the Management practices of Media organizations and special characteristics of Media organization.

Unit	CourseContent	Instruction
		Hours
1	MediaManagement:ConceptandPerspective;Concept,originand growthofMediaManagement;Fundamentalsofmanagement; ManagementSchoolof Thought.	18
2	Media Industry: Issues & Challenges; Media industry as manufacturers - Manufacturing Consent, news and content management.MarketForces,performanceevaluation(TAM,TRP, BARCandHITS)andMarket shifts.ChangingOwnership patterns.	18
3	StructureofnewsmediaorganizationsinIndia.Role,responsibilities & Hierarchy; Workflow&NeedofManagement ShiftPatterns, Circulation&Guidelines.	18
4	Media Economics, Strategic Management and Marketing: Understanding Media Economics - Economic thought, Theoretical foundations, issue and concerns of media economics. Capital inflow, Budgeting, Financial management, and personnel Management, Strategic Management, Market forces.	18
5	Case Studies: Visionary Leadership - Media Entrepreneurs, Qualities and Functions of media managers. Indian and International Media Giants - Case Studies.	18

InternalAssessment:

Discussions

oncurrentaffairs,debates,seminarpresentations,PPTpresentation s, assignments, GD and tests may be held regularly.

Course Code: JORADSE02T (DSE02)

Course Title: PrintJournalismandProduction

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: The main objective of this paper is to understand the basic knowledge of news. Will understand the setup of print Media editorial Desk. Moreover, another objective of this paper is to discuss in detail about the content editing process and the software's.

CourseOutcome:ThemainoutcomeofthispaperistomakecapablestudentstogetentryinMediaindustries. Studentswillunderstand theresponsibilitiesof MediaandMediapersons. Understanding thenatureof Media organisations and its working style.

Unit	CourseContent	Instruction
		Hours
1	SpecializedReporting:Business/economic,Parliamentary,Political.	18
2	TrendsinPrintjournalism:Investigativejournalism/Stingoperatio ns and relatedcase studies; Impact of Technology on newspapers and Magazines; Ethical debates in print journalism: ownership and control.	18
3	Production of Newspaper: Principles of Layout and Design: Layout and format, Typography, Copy preparation Design process (size, anatomy, grid, design); Handling text matter (headlines, pictures, advertisements); Pagemake- up(PrintandElectroniccopy): Front page, Editorial page and Supplements.	18
4	Technologyandprint:ModernPrintingProcesses;DTP(Desktop publishing)/softwareforprint(QuarkExpress,AdobePhotoshop, Adobe In Design etc.); Picture Editing and Caption Writing.	18
5	Advanced Newspaper and Magazine Editing: Classification of Newspapers and Magazines; Current trends in Newspapers and MagazineswithrespecttocontentPhotographsandCartoonsin NewspapersandMagazines.	18

InternalAssessment:

Discussionsoncurrentaffairs, debates, seminar presentations, PPT presentations, assignments, GD and tests may be held regularly.

Course Code: JORADSE03T (DSE03)

Course Title: Photographical Appreciation

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

Course Objective: The course familiarizes the students with all technical aspects of still Photography equipment,materials,processandimageeditingwithhandsonexercise.Moreovercoursewillenablestudents tolearnphotographyasanexpressionofart. Studentswill assessandevaluatethecreativeworkoftheirpeers throughbothwrittenandverbalcritique.Studentswillresearchandanalysethecreativeworkofacontemporary artist.

CourseOutcomes:Onsuccessfulcompletionofthiscourse,thestudentwillbe abletounderstandthedigital photographic and its process. They will demonstrate and apply an advanced understanding of the basics of photographic techniques, Students will equip with job-oriented skills in stillphotography.

Unit	CourseContent	Instruction
		Hours
1	Introduction to Photography: A brief History of Photography - Camera Obscura to the daguerreotype process; Technical history of photography: Persistence of Vision, Camera Obscura, Muybridge Experiment(Leaping horse). The photographic process (The Silver Hallide Photography Process); A brief glimpse into the Dark Room, DevelopmentofaPhotograph; ModernizationofPhotographyandits useinMass Media.	18
2	Understanding the mechanisms of Photography: Types of photographic cameras and their structure (Pin-hole, SLR, TLR, D- SLR); Lenses (types and their perspective/angle of view); Aperture (f-stop & T-stop); Shutters (Focal plane & Lens shutter); Light meters(Incident,reflected&throughLens:Average,Centre weighted,Spot&Metrics)and FocusAndDepthofField.	18
3	UnderstandingLightandShadow:NaturallightandArtificial Light;TheNature of Light - Direct Light, Soft light, Hard light, Directional Light. Brightness, Contrast, Mid tones, Highlights, Shadow and Silhouettes. Lighting equipment (Soft boxes, umbrellas, Fresnel, Skimmers, reflectors, etc). Three Point Lighting Technique and Metering for Light. Filters and Use of a Flash Unit.	18

4	DigitalPhotographyandEditing:SensorSizes,FormatsandStorage; Introduction to Editing and Digital Manipulation; Brightness, Contrast,Midtones, Highlights, Colour tones; Basicsof Photoshop; Photo editing software: (Microsoft Office Picture Manager, CorelDraw,AdobePhotoshopElements,PhotoshopCC(Creative Cloud).	18
5	Photojournalism:BriefHistory-Global&IndianApplication& Ethicsand Law in Digital Imaging (Ethicality while photographing asubject/issue&editingtheimage-issueofunethicalmorphingetc.,	18

Copyright Law etc.); Approaches to documenting reality - (Discussion on Capa's 'The Falling Soldier', Objective Truth or Staged Representation); War Photojournalism.

InternalAssessment:

Discussionsoncurrentaffairs, debates, seminar presentations, PPT presentations, assignments, GD and tests may be held regularly.

Examination and Evaluation Pattern: Internal Assessment 25 Marks and End Semester Examination 50 Marks.

Course Code: JORACOR13T (CC13)

Course Title: AdvancedNewMedia

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 EndSemester: 50

InstructionMode : Lecture/Presentation

CourseObjective: The emergence of New Media has affected everyone in today world. The students of JournalismandMassCommunicationcanignoretheNewMediaathis/herownperil.Throughthiscourse, the students are taught the basic of this medium, the technology involved, its architecture, its variety reach effect and issues.

Course Outcomes:By the end of this paperthe studentshouldbe ableto knowweb as mediumthoroughly. They also must be able write for this medium. They should be able to write / edit / hyperlink for web journalism. Through this paper the students acquire skills for the ever-expanding job market in the field of web media.

Unit	CourseContent	Instruction
		Hours
1	Basics of New Media: Frameworks – Genres and Environments, Understanding New Media Ecologies, Trans - medial Storytelling, Genres – Digital art, Digital Cinema – New Media Fiction and Documentary, Gamingand Player Culture, Virality and Memes, et al.; guerrillamedia; curating media, festival, medias paces.	18
2	Sociology of the Internet and New Media: Social Construction of Technology, Utopian - Dystopian Interface, Digital inequalities - Digital Divide and Access, Economy of New Media - Intellectual value; digital media ethics, new media and popular culture.	18
3	CriticalNewMedia:WhocontrolsNewMedia,Questionssurrounding netneutrality and related issues, Surveillance and the state, Cyber securityandissuesofprivacy,theInternetandpublic sphere-politics andpublicsphereinthedigitalage.	18
4	Participatory culture: Convergence Culture - social media and participatory mediaculture, digital fandom and online communities, Identity,Genderandnewmediadigitalmediaandidentities,new media campaigns.	18
5	ProjectandProduction:Digitalproductionintheformofshorts,video, podcast, video blog, photo blog, blogs and microblogs etc. related to one of the above three units or all, research and developmental techniques, ideas for final project, scripting/production, social media marketing and publicity, exhibition/screening.	18

InternalAssessment:

- 1. Workingingroupsoftwo/threethestudentswillberequiredtoundertaketheproductio n. The genre can be decided by the faculty in charge.
- 2. They must also under take a web-based art projector in stall at ion where they will experiment with cross platforms to rytelling techniques leading to a development & under standing of new strategies of exhibition and distribution.

- 3. An observational field project on use of new media in Panchayats / rural areas like the Bharat Broadband Project leading to a monograph/short is also recommended.
- 4. Theyshould also attempt creating a mobile capsule for social activism and marketing it through social networks & actively participate in a Cyber Media campaign.

Course Code: JORACOR14T (CC14)

Course Title: CommunicationResearchand Methods

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: The objectives of this paper is to understand the basics of operational research and understand different aspects of media research.

Course Outcomes: By the end of this paper is to make students capable to understand and carry the short researchrelatedtomediaissues. After completion of this paper, students will be able to do basic research work in any Media organization or Houses.

Unit	CourseContent	Instruction
		Hours
1	IntroductiontoResearch:Definition,Role,Function,BasicandApplied Research,ScientificApproach,Roleoftheoryinresearch,Stepsof Research (Researchquestion, Hypothesis,Review ofLiterature).	18
2	Methods of Media Research: Qualitative- Quantitative Technique, Content Analysis, Survey Method, Observation Methods, ExperimentalStudies,CaseStudies,NarrativeAnalysis,Historical research.	18
3	Sampling: Need for Sampling, Sampling Methods, Representativeness of the Samples, Sampling Error, Tools of data collection:PrimaryandSecondarydata-Questionnaire,Focus Groups,Telephone,Surveys,OnlinePolls,Publishedwork.	18
4	Methods of analysis and report writing; Data Analysis Techniques; Coding and Tabulation, Non - Statistical Methods (Descriptive and Historical); Workingwith Archives; Library Research; Workingwith Internet as a source; Writing Citations, Bibliography, Writing the research report.	18
5	Ethnographiesand otherMethods:Readership and AudienceSurveys; Ethnographies, textual analysis, discourse analysis, Ethical perspectives of mass media research.	18

InternalAssessment:

Discussions

oncurrentaffairs, debates, seminar presentations, PPT presentations, assignments, GD and tests may be held regularly.

Course Code: JORADSE04T (DSE04)

Course Title: Media, Genderand Human Rights

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: All segments of the society need to understand the provisions of UDHR and how these internationalstandardsaffectgovernmentsandindividuals. They also need to understand the interdependence of rights, civil, political, social, economic, cultural and gender.

CourseOutcomes:Humanrightsasa subjectis anaturalcomplementto studiesinpoliticalscience,philosophy, international relations social work Journalism, History, development studies and sustainability. This may be helpfultothestudentslookingtoworkinthefieldofhumanresourcesdevelopment,charitableinstitutionsand government agencies.

Unit	CourseContent	Instruction
		Hours
1	Media and the social world: Media impact on individual and society;DemocraticPolityandmassmedia;MediaandCulturalChange;Rural-UrbanDivideinIndia:Grass-roots media.	20
2	Gender: Conceptual Frameworks in Gender studies; Feminist Theory; HistoryofMediaandGenderdebatesinIndia(Casestudies);Mediaand Gender -Theoretical concerns. Media and Masculinity.	25
3	Media:PowerandContestation;PublicSphereanditscritique—Public sphereofthedisempowered?MediaandSocialDifference:class, gender,raceetc.Genres–Romance,Television,SoapOpera,Sportsetc.	25
4	MediaandHumanRights:HumanRights-Theoreticalperspectives, Critique;UniversalDeclarationofHumanRights;HumanRightsand Media(CaseStudies).	20

InternalAssessment:

- 1. Watch an Indian TVSoap Opera/ realityshow foraweek and for representation of Family.
- 2. Projectonuseofinternetbythemarginalized groups.
- 3. Representation of Human Rights issues and violations in International and National media.

Course Code: JORADSE05T (DSE05)

Course Title: Multi-MediaJournalism

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: Themainobjective of this paper is to make understand students about different multimedia activities, print production process, and audiovide o content creation for online and mobile journalism.

Course Outcomes:After successful completion of this paper students will be able to work for multimedia journalism. They can produce different online media contents. Most importantly they can utilize their mobile phone for journalism.

Unit	CourseContent	Instruction
		Hours
1	Introduction to Multimedia: Multimedia and interactivity, Basics of	18
	multimedia reporting,importance of audio,	
	photoandvideoproduction	
	skillsinthenewsroomincontemporarytimes,brainstormingaboutsto	
	ry ideas, developinga portfolio – printandonline, legalandethicalissues and diversity in the media-medialaw, ethics, multicultural sensitivity.	
2	Print: Process of Production: Decision making and skills for multi-	18
_	platform communications, Paraphrases, quotes and attribution in	10
	media writing, Leads and Nut Graphs, News Writing for Web,	
	Content Development, Sources and Online Research, Story	
	Organization,	
	Strategiesforeffectiveinterviewingandnotetaking,Interviewing	
	Techniques.	
3	Photograph: Photo on Screen: Rule of thirds, focal point,	18
	Composition, Photography as a powerful tool to tell a story. Dynamic content and	
	Dynamic content and visualmedium,increasingimportanceofphotojournalismintoday's	
	journalism, Photography and cut lines as an important part of	
	storytelling. Placements & Visual Design.	
4	Audio & Video Content: Focus on audio recording, telling stories	18
	with sources and natural sound, bytes, editing & Placement of	
	sound, Storytelling with video, broadcasting / webcasting:	
	Collecting content,	
	Structuringstory, Writing, videoediting within terviews and B-roll,	
	streaming.	

5	Mobile journalism: Screen sizes & responsive web, Information	18		
	multimedia and web architecture, Marketing websites, corporate			
	websites, webfeaturestories, keypoints for web interactive: narrative,			
	interactiveusersvs.linearnarratives,elementsofaninteractive writer.			

InternalAssessment:

Finalprojectincorporatingelementsfromtheentirepreviousunit —takingastoryandadding audio, photo and video to compliment it for online publication.

ExaminationandEvaluationPattern:InternalAssessment25MarksandEndSemester

Examination50Marks.

Course Code: JORADSE06T (DSE06)

Course Title: IntroductiontoFilm Studies

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: This course focuses on helping the students appreciate cinema by understanding its distinct language, Its narrative complexity. Students will become acquainted with films forms and techniques.

CourseOutcome: This paper will allow students to understand, comprehend and appreciate cinema as a form of popular art.

Unit	CourseContent	Instruction
		Hours
1	Language of Cinema: Language of Cinema I – Focus on visual Language: Shot, Scene, Mis-en-scene, Deep focus, Continuity Editing, Montage; Language of Cinema II – Focus on Sound and Colour: DiegeticandNonDiegeticSound;OffScreenSound;SyncSound;the use of Colour as a stylistic Element; Genre and thedevelopment of Classical Hollywood Cinema.	25
2	FilmFormandStyle:GermanExpressionismandFilmNoirItalianNeorealism; French New-Wave.	20
3	Alternative Visions: Third Cinema and Non-Fiction Cinema; Introduction to Feminist Film Theory; Auteur -Film Authorship with a special focus on Ray or Kurusawa.	20
4	Hindi Cinema: Early Cinema and the Studio Era; 1950s - Cinema and theNation (GuruDutt,RajKapoor,Mehboob); TheIndian New-Wave; GlobalizationandIndianCinemaFilm Culture.	25

InternalAssessment:

Discussions on current affairs, debates, seminarpresentations, assignments, GD and tests may be held regularly.

B.A.(General)

CBCSCURRICULUM

DEPARTMENTOFJOURNALISMANDMASSCOMMUNICATION TEACHING PLAN

CBCSCurriculum-B.A.(Gen.)(JournalismandMassCommunication)2021-22

SL. No	PaperCode	TitleofthePaper	Cre dit s		ClassDuration in Hours per week	
				L	T	P
		Semester-I				
1	JORGCOR01T	BasicsofJournalism	6	5	1	0
		Total	06			
		Semester-II				
1	JORGCOR02T	Photography	6	5	1	0
		Total	06			
		Semester-III				
1	JORGCOR03T	Film Appreciation	6	5	1	0
2	JORSSEC01M	RadioProduction(SEC-1)	2	2	0	0
		Total	08		'	
		Semester-IV				
1	JORGCOR04T	IntroductiontoDocumentary	6	5	1	0
2	JORSSEC02M	DocumentaryProduction(SEC-2)	2	2	0	0
		Total	08			
		Semester-V				
1	JORGDSE01T	MediaIndustryandManagement	6	5	1	0
2	JORGDSE02T (DSE)	Print Journalism and Production (Any One)	6	5	1	0
3	JORGGEC01T	MultimediaJournalism	6			
	,	,	18			
	1	Semester-VI			1	
1	JORGDSE03T	Photographical Appreciation	6	5	1	0
2	JORGDSE04T	MediaGenderandHumanRights	6	5	1	0
	(DSE)	(Any One)				
3	JORGGEC02T	IntroductiontoFilmStudies	6			
			18			
		J			1	

Course Code: JORGCOR01T(CC1)

Course Title: Basics of Journalism

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 EndSemester: 50

InstructionMode : Lecture/Presentation

CourseObjective: TheobjectiveoofthispaperistounderstandthebasicknowledgeofJournalism including historyofprintMedia,PrincipalofNewsOrganizationalstructureandFunctionofPrintand ElectronicMedia, Reporting Skills and introduction to Journalistic skills and its Technology.

CourseOutcomes: The outcome of this paper are to make capable to students to get into Media Industry as a fresher astraine e Journalist after completing this paper students will be able to understand about basic of print and electronic Media and its different responsibilities. Students will understand the basics of Journalistics kills.

Unit	CourseContent	Instruction
		Hours
1	Understanding News; Ingredients of news; News: meaning, definition, nature; The news process: from the event to the reader (hownewsiscarriedfromeventtoreader); Hardnewsvs. Softnews; basic components of a news story; Attribution, embargo, verification, balance and fairness, brevity, dateline, creditline, byline.	18
2	Different forms of print - A historical Perspective; Yellow journalism, Penny press, tabloid press; Language of news; Robert Gunning:Principlesofclearwriting;RudolfFleschformulaskillsto writenews.	18
3	Understanding the structure and construction of news; Organizing a news story; 5W's and 1H;Inverted pyramid; Criteria for news worthiness;principlesofnews selection;Useof archives,sourcesof news,useofinternet	18
4	Different mediums-a comparison; Language and principles of writing: Basic differences between print, electronic and online journalism; Citizen Journalism.	18
5	Role of Media in a Democracy; Responsibility to Society; Press and Democracy; Contemporary debates and issues relating to media Ethics in journalism.	18

InternalAssessment:

Discussions on current affairs, debates, seminar presentations, PPT presentations, assignments, GD and tests may be held regularly.

Course Code: JORGCOR02T(CC2)

Course Title: Photography

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

Course Objective: The course familiarizes the students with all technical aspects of still Photography equipment,materials,processandimageeditingwithhandsonexercise. Moreovercoursewillenablestudents tolearnphotographyasanexpressionofart. Studentswillassessandevaluate the creative work of their peers through both written and verbal critique. Students will research and analyse the creative work of a contemporary artist.

CourseOutcomes:Onsuccessfulcompletionofthiscourse,thestudentwillbeabletounderstandthedigital photographic and its process. They will demonstrate and apply an advanced understanding of the basics of photographic techniques, Students will equip with job-oriented skills in stillphotography.

Unit	CourseContent	Instruction
		Hours
1	HistoryofPhotography:DefinitionandoriginofPhotography,The	18
	birthofCameraanditsevolution,ModernizationofPhotographyand	
	its use in Mass Media, Invention of Digital Photography.	
2	Equipments of Photography: Cameras, Lenses, Tripods, Monopods,	18
	Camera bags, Digital storage.	
3	Lighting: The different types of lighting - Natural lighting and Artificial Lighting, The reflection of light, recommended equipment foroutdoorlighting,Introductiontoindoorlightingand photographing.	18
4	Types of Photography and Photo journalism: News Photography, Sports Photography, Nature photography, Portrait photography, Fashionphotographyandadvertisementphotography. The basics of photojournalism and importance of context in photojournalism.	18
5	Editing: Photoeditingsoftware:Microsoft OfficePicturemanager, CorelDraw, Adobe Photoshop Elements, Photoshop CC (Creative Cloud)Correctingimperfectimages:Pictureorientation,Cropping, Levels,Alteringbrightnessandcontrast,Redeye.	18

InternalAssessment:

Discussionsoncurrentaffairs,debates,seminarpresentations,PPTpresentations,assignment s, GD and tests may be held regularly.

SEMESTER-III

Course Code: JORGCOR03T(DSC1)

Course Title: FilmAppreciation

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: The course focuses on helping the students appreciate Cinema by understanding its distinct language, Its narrative complexity. Students will become acquainted with films form and techniques.

CourseOutcome: This paper will allow students to understand, comprehend and appreciate Cinema as a form of popular art.

Unit	CourseContent	Instruction
		Hours
1	Language of Cinema: Language of Cinema I – Focus on visual Language: Shot, Scene, Mis-en-scene, Deep focus, Continuity Editing, Montage. Language of Cinema II – Focus on Sound and Colour: Diegetic and NonDiegetic Sound; Off Screen Sound; Sync Sound; theuse of Colourasastylistic Element. Difference between story, plot, screen play.	18
2	FilmFormandStyle:GermanExpressionismandFilmNoir,Italian Neo-realism,FrenchNew- Wave,GenreandthedevelopmentofClassical Hollywood Cinema.	18
3	AlternativeVisions:ThirdCinemaandNonFictionCinema,Introductio ntoFeministFilmTheory,Auteur-FilmAuthorshipwitha specialfocusonRay orKurusawa.	18
4	HindiCinema: 1950s-CinemaandtheNation(GuruDutt,Raj Kapoor,Mehboob),TheIndianNew-Wave,GlobalizationandIndian Cinema, The multiplex Era Film Culture.	18

InternalAssessment:

Discussionsoncurrentaffairs,debates,seminarpresentations,PPTpresentations,assignments, GD and tests may be held regularly.

SEMESTER-III

Course Code: JORSSEC01M(SEC1)

Course Title: Radio Production

Schemeof Instruction Schemeof Examination

TotalDuration : 30 Hrs. MaximumScore: 25

Periods/Week : 2 InternalEvaluation:15

Credits : 2 RadioProduction: 10

InstructionMode : Lecture/Presentation

CourseObjective:Themainaimofthecourseistogainunderstandingaboutbasicofsoundandafunctional knowledge of audio production equipment and software. By the ned of the course, the student shall acquire a basic understanding of audio procedures and practices.

CourseOutcome: Through this course, the students would be able to have a basic understanding of sound, the sound wave, the basic of radio technology and basics radio production.

Unit	CourseContent	Instruction
		Hours
1	BroadcastFormats:Publicserviceadvertisements*,Jingles*,Radio magazine Interview*, Talk Show, Discussion, Feature, Documentary*.	10
2	Broadcast Production Techniques: Working of a Production Control Room&Studio:Typesandfunctions,acoustics,inputandoutputchain, studioconsole:recordingandmixing.PersonnelinProductionprocess- Roleand Responsibilities.	10
3	Stages of Radio Production: Pre-Production – (Idea, research, RADIO script),Production—CreativeuseofSound;Listening,Recording,using archived sounds,(execution,requisite,challenges).Editing:Creativeuse ofSoundEditing.	10

InternalAssessment:

ProducinganyRadioformatmentionedintheUnit1. (Duration-5 minutes).

 $\label{lem:linear} Examination and Evaluation Pattern: Internal Assessment 15 Marks and 10 Marks for Radio production.$

Course Code: JORGCOR04T(DSC)Course

Title: IntroductiontoDocumentary

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

Course Objective: The paper introduces key issues, debates and movements in documentary film, internationally illustrated the screening of selected documentary classics. It Also aims to sensitize students to theformalelements and changing languageofdocumentary film. It also explores the history of Documentary film in India, locating it in the context of shifting discourseon state, nation, gender and development.

Course Outcomes: Students will know the basic techniques of documentary production, how to generate an idea, scriptwriting and visualize it. They will be able to make a documentary proposal and will understand the ethical consideration as a documentarian. Moreover, they will be able to know how to plan and research astory, identify a secure interviewee and how to shoot and edit the documentary film.

Unit	CourseContent	Instruction
		Hours
1	UnderstandingtheDocumentary: Introductiontothedebateon realism, Six Modesof Documentary Representation: Participatory, Expository, Observational, Performative, Reflexive, and Poetic.	25
	Ethical Debates in the Documentary Encounter, Defining the Subject / Social Actor / Participant.VoiceintheDocumentary:Problematicof_VoiceofGod' Narrator & Different Posturing of the Narration, Participant,Filmmaker & Audience Camcorder Cults Documentary.	
2	Documentary Production: Pre-Production, Researching the Documentary, Research: Library, Archives, location, life stories, ethnography. Writing a concept: telling a story. Writing a Treatment, ProposalandBudgetingStructureandscriptingthedocumentaryIssue s of Funding and Pitching. Issues of Primary and Secondary Audience.	25
3	Documentary Production: Post-Production. Grammar of editing, Transitions:ScenicRealism&SoundEffectsandVisualEffects,Aspect Ratio,Language, Durationandmarketing of DVD and issues of piracy. DistributionandExhibitionSpaces(TraditionalandOnline).Festivals and International Market Boxofficed ocumentaries.	20
4	HindiCinema:1950s-CinemaandtheNation(GuruDutt,RajKapoor, Mehboob), The Indian New-Wave, Globalization and Indian Cinema, The multiplex Era Film Culture.	20

InternalAssessment:

Makinga short documentary(5 -10 minutes).

Course Code: JORSSEC02M(SEC2)

Course Title: DocumentaryProduction

Schemeof Instruction Schemeof Examination

TotalDuration : 30 Hrs. MaximumScore: 25
Periods/Week : 2 InternalEvaluation: 15
Credits : 2 ShortFilmProduction: 1
50

InstructionMode : Lecture/Presentation

Course Objective: The paper introduces key issues, debates and movements in documentary film, internationally illustrated the screening of selected documentary classics. It Also aims to sensitize students to theformalelements and changing languageofdocumentary film. It also explores the history of Documentary film in India, locating it in the context of shifting discourse on state, nation, gender and development.

Course Outcomes: Students will know the basic techniques of documentary production, how to generate an idea, scriptwriting and visualize it. They will be able to make a documentary proposal and will understand the ethical consideration as a documentarian. Moreover, they will be able to know how to plan and research astory, identify a secure interviewee and how to shoot and edit the documentary film.

Unit	CourseContent	Instruction
		Hours
1	UnderstandingtheDocumentary:IntroductiontoRealismDebate,Obse rvationalandVeritedocumentary,IntroductiontoShootingstyles, IntroductiontoEditingstyles,Structureandscriptingthedocumentary.	15
2	Documentary Production: Pre - Production; Researching the Documentary; Research: Library, Archives, location, lifestories, ethnography; writing a concept: telling astory, Treatment, Writing a proposal and budgeting.	15

InternalAssessment:

Shootingashortfilm(5-6minutes) and editing the same.

 $\label{lem:examination} Examination and Evaluation Pattern: Internal Assessment 15 Marks and 10 Marks for Short film production.$

Course Code: JORGDSE01T (DSE01)

Course Title: MediaIndustryandManagement

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjectives: This course intends to familiarize the students with the Management practices of Media organizations and special characteristics of Media organization.

Unit	CourseContent	Instruction
		Hours
1	MediaManagement:ConceptandPerspective;Concept,originand growthofMediaManagement;Fundamentalsofmanagement; ManagementSchoolof Thought.	18
2	Media Industry: Issues & Challenges; Media industry as manufacturers - Manufacturing Consent, news and content management.MarketForces,performanceevaluation(TAM,TRP, BARCandHITS)andMarket shifts.ChangingOwnership patterns.	18
3	StructureofnewsmediaorganizationsinIndia.Role,responsibilities & Hierarchy; Workflow & Needof Management; Shift Patterns, Circulation & Guidelines.	18
4	Media Economics, Strategic Management and Marketing: Understanding Media Economics - Economic thought, Theoretical foundations, issue and concerns of media economics. Capital inflow, Budgeting,Financialmanagement,andpersonnelManagement, StrategicManagement,Marketforces.	18
5	Case Studies: Visionary Leadership - Media Entrepreneurs, Qualities and Functions of media managers. Indian and International Media Giants - Case Studies.	18

InternalAssessment:

Discussions

oncurrentaffairs, debates, seminar presentations, PPT presentation s, assignments, GD and tests may be held regularly.

Course Code: JORGDSE02T (DSE02)

Course Title: PrintJournalismandProduction

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: The main objective of this paper is to understand the basic knowledge of news. Will understand the setup of print Media editorial Desk. Moreover, another objective of this paper is to discuss in detail about the content editing process and the software's.

CourseOutcome:ThemainoutcomeofthispaperistomakecapablestudentstogetentryinMediaindustries. Studentswillunderstand theresponsibilitiesof MediaandMediapersons. Understanding thenatureof Media organisations and its working style.

Unit	CourseContent	Instruction
		Hours
1	SpecializedReporting:Business/economic,Parliamentary,Political.	18
2	TrendsinPrintjournalism:Investigativejournalism/Stingoperatio ns and relatedcase studies; Impact of Technology on newspapers and Magazines; Ethical debates in print journalism: ownership and control.	18
3	Production of Newspaper: Principles of Layout and Design: Layout and format, Typography, Copy preparation Design process (size, anatomy, grid, design); Handling text matter (headlines, pictures, advertisements); Pagemake- up(PrintandElectroniccopy): Front page, Editorial page and Supplements.	18
4	Technologyandprint:ModernPrintingProcesses;DTP(Desktop publishing)/softwareforprint(QuarkExpress,AdobePhotoshop, Adobe In Design etc.); Picture Editing and Caption Writing.	18
5	Advanced Newspaper and Magazine Editing: Classification of Newspapers and Magazines; Current trends in Newspapers and MagazineswithrespecttocontentPhotographsandCartoonsin NewspapersandMagazines.	18

InternalAssessment:

Discussionsoncurrentaffairs, debates, seminar presentations, PPT presentations, assignments, GD and tests may be held regularly.

Course Code: JORGGEC01T (GE1)

Course Title: Multi-MediaJournalism

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective:Themainobjectiveofthispaperistomakeunderstandstudentsaboutdifferentmultimedia activities, printproduction process, and audiovideo contentcreation for online and mobile journalism.

Course Outcomes:After successful completion of this paper students will be able to work for multimedia journalism. They can produce different online media contents. Most importantly they can utilize their mobile phone for journalism.

Unit	CourseContent	Instruction
		Hours
1	Introduction to Multimedia: Multimedia and interactivity, Basics of	18
	multimedia reporting,importance of audio,	
	photoandvideoproduction	
	skillsinthenewsroomincontemporarytimes, brainstorming abouts to	
	ry ideas, developing aport folio-print and online, legal and ethicalissues	
2	anddiversityinthemedia-medialaw,ethics,multiculturalsensitivity.	18
2	Print: Process of Production: Decision making and skills for multi- platform communications, Paraphrases, quotes and attribution in	18
	media writing, Leads and Nut Graphs, News Writing for Web,	
	Content Development, Sources and Online Research, Story	
	Organization,	
	Strategiesforeffectiveinterviewingandnotetaking, Interviewing	
	Techniques.	
3	Photograph: Photo on Screen: Rule of thirds, focal point,	18
	Composition, Photography as a powerful tool to tell a story.	
	Dynamic content and	
	visualmedium,increasingimportanceofphotojournalismintoday's	
	journalism, Photography and cut lines as an important part of	
4	storytelling. Placements & Visual Design.	18
4	Audio & Video Content: Focus on audio recording, telling stories with sources and natural sound, bytes, editing & Placement of	18
	sound, Storytelling with video, broadcasting / webcasting:	
	Collecting content,	
	Structuringstory, Writing, videoediting within terviews and B-roll,	
	streaming.	
5	Mobile journalism: Screen sizes & responsive web, Information	18
	multimedia and web architecture, Marketing websites, corporate	
	websites, webfeaturestories, keypoints for web interactive: narrative,	
	interactiveusersvs.linearnarratives,elementsofaninteractive writer.	

InternalAssessment:

Finalprojectincorporatingelementsfromtheentireprevious unit—taking astory and adding audio, photo and video to compliment it for online publication.

ExaminationandEvaluationPattern:InternalAssessment25MarksandEndSemester Examination50Marks.

Course Code: JORGDSE03T (DSE03)

Course Title: Photographical Appreciation

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week: 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

Course Objective: The course familiarizes the students with all technical aspects of still Photography equipment,materials,processandimageeditingwithhandsonexercise.Moreovercoursewillenablestudents tolearnphotographyasanexpressionofart. Studentswill assessandevaluatethecreativeworkoftheirpeers throughbothwrittenandverbalcritique.Studentswillresearchandanalysethecreativeworkofacontemporary artist.

CourseOutcomes:Onsuccessfulcompletionofthiscourse,thestudentwillbeable tounderstandthedigital photographic and its process. They will demonstrate and apply an advanced understanding of the basics of photographic techniques, Students will equip with job-oriented skills in stillphotography.

Unit	CourseContent	Instruction
		Hours
1	Introduction to Photography: A brief History of Photography - Camera Obscura to the daguerreotype process; Technical history of photography: Persistence of Vision, Camera Obscura, Muybridge Experiment(Leaping horse). The photographic process (The Silver Hallide Photography Process); A brief glimpse into the Dark Room, DevelopmentofaPhotograph; ModernizationofPhotographyandits useinMass Media.	18
2	Understanding the mechanisms of Photography: Types of photographic cameras and their structure (Pin-hole, SLR, TLR, D- SLR); Lenses (types and their perspective/angle of view); Aperture (f-stop & T-stop); Shutters (Focal plane & Lens shutter); Light meters(Incident,reflected&throughLens:Average,Centre weighted,Spot&Metrics)and FocusAndDepthofField.	18
3	UnderstandingLightandShadow:NaturallightandArtificial Light;TheNature of Light - Direct Light, Soft light, Hard light, Directional Light. Brightness, Contrast, Mid tones, Highlights, Shadow and Silhouettes. Lighting equipment (Soft boxes, umbrellas, Fresnel, Skimmers, reflectors, etc). Three Point Lighting Technique and Metering for Light. Filters and Use of a Flash Unit.	18

4	DigitalPhotographyandEditing:SensorSizes,FormatsandStorage; Introduction to Editing and Digital Manipulation; Brightness, Contrast,Midtones, Highlights, Colour tones; Basicsof Photoshop; Photo editing software: (Microsoft Office Picture Manager, CorelDraw,AdobePhotoshopElements,PhotoshopCC(Creative Cloud).	18
5	Photojournalism:BriefHistory-Global&IndianApplication& Ethicsand Law in Digital Imaging (Ethicality while photographing asubject/issue&editingtheimage-issueofunethicalmorphingetc.,	18

Copyright Law etc.); Approaches to documenting reality - (Discussion on Capa's 'The Falling Soldier', Objective Truth or Staged Representation); War Photojournalism.

InternalAssessment:

Discussionsoncurrentaffairs, debates, seminar presentations, PPT presentations, assignments, GD and tests may be held regularly.

Examination and Evaluation Pattern: Internal Assessment 25 Marks and End Semester Examination 50 Marks.

Course Code: JORGDSE04T (DSE04)

Course Title: Media, Genderand Human Rights

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75
Periods/Week : 6 InternalEvaluation: 25
Credits : 6 EndSemester: 50

InstructionMode : Lecture/Presentation

CourseObjective: All segments of the society need to understand the provisions of UDHR and how these internationalstandardsaffectgovernmentsandindividuals. They also need to understand the interdependence of rights, civil, political, social, economic, cultural and gender.

CourseOutcomes:Humanrightsasa subjectis anaturalcomplementto studiesinpoliticalscience,philosophy, international relations social work Journalism, History, development studies and sustainability. This may be helpfultothestudentslookingtoworkinthefieldofhumanresourcesdevelopment,charitableinstitutionsand government agencies.

Unit	CourseContent	Instruction
		Hours
1	Media and the social world: Media impact on individual and	20
	society;DemocraticPolityandmassmedia;MediaandCulturalChange;R	
	ural-	
	UrbanDivideinIndia:Grass-roots media.	
2	Gender: Conceptual Frameworks in Gender studies; Feminist	25
	Theory;	
	HistoryofMediaandGenderdebatesinIndia(Casestudies);Mediaand	
	Gender -Theoretical concerns. Media and Masculinity.	
3	Media:PowerandContestation;PublicSphereanditscritique—Public	25
	sphereofthedisempowered?MediaandSocialDifference:class,	
	gender,raceetc.Genres-Romance,Television,SoapOpera,Sportsetc.	
4	MediaandHumanRights:HumanRights-Theoreticalperspectives,	20
	Critique;UniversalDeclarationofHumanRights;HumanRightsand	
	Media(CaseStudies).	

InternalAssessment:

- 1. Watch an Indian TVSoap Opera/ realityshow foraweek and for representation of Family.
- 2. Projectonuseofinternetbythemarginalized groups.
- 3. Representation of Human Rights issues and violations in International and National media.

Course Code: JORGGEC02T (GE2) Course

Title: IntroductiontoFilmStudies

Schemeof Instruction Schemeof Examination

TotalDuration : 90 Hrs. MaximumScore: 75

Periods/Week : 6 InternalEvaluation: 25

Credits : 6 End Semester: 50

InstructionMode : Lecture/Presentation

CourseObjective: This course focuses on helping the students appreciate cinema by understanding its distinct language, Its narrative complexity. Students will become acquainted with films forms and techniques.

CourseOutcome: This paper will allow students to understand, comprehend and appreciate cinema as a form of popular art.

Unit	CourseContent	Instruction
		Hours
1	Language of Cinema: Language of Cinema I – Focus on visual Language: Shot, Scene, Mis-en-scene, Deep focus, Continuity Editing, Montage; Language of Cinema II – Focus on Sound and Colour: DiegeticandNonDiegeticSound;OffScreenSound;SyncSound;the use of Colour as a stylistic Element; Genre and thedevelopment of Classical Hollywood Cinema.	25
2	FilmFormandStyle:GermanExpressionismandFilmNoirItalianNeorealism; French New-Wave.	20
3	Alternative Visions: Third Cinema and Non-Fiction Cinema; Introduction to Feminist Film Theory; Auteur -Film Authorship with a special focus on Ray or Kurusawa.	20
4	Hindi Cinema: Early Cinema and the Studio Era; 1950s - Cinema and theNation (GuruDutt,RajKapoor,Mehboob); TheIndian New-Wave; GlobalizationandIndianCinemaFilm Culture.	25

InternalAssessment:

Discussions on current affairs, debates, seminarpresentations,

PPTpresentations, assignment

s, GD and tests may be held regularly.