



Barrackpore Rastraguru Surendranath College

Teaching Plan

Department of Philosophy

2022-23

NAME OF THE PROGRAMME

DEPARTMENT OF PHILOSOPHY

HONOURS & GENERAL UG PROGRAMME {CBCS}

PROGRAMME OUTCOME

Study of works of modern thinkers enables students to enrich about Indian philosophical updates.

- Study of Logic helps students to know about the rationalistic approach.
- Practicing Western Logic enhances-- Mathematical Application and Reasoning Aptitude
- Studying Practical Ethics helps in articulating own values in personal situations
- Different Discipline Specific courses (DSE) help students to develop critical aptitude, ability of

argumentation and to enrich themselves regarding different works of western philosopher like

Russell and Hume.

- Skill Enhancement Courses (SEC) like Media and Business ethics enable students to know the role

and functions of media in society and understand the indispensable relationship between media and democracy. Studying Business Ethics, one can develop his or her own values.

Logic is a study of argument or reasoning. A study of truth-functional logic enables students to know more and more about reasoning. It is helpful for different competitive examinations.

It guides us with the principles of ethics like loyalty, fairness, integrity, trust.

The work of Modern Indian Thinkers Enhances the power of Nationality and commitments towards the nation

Notes:

You can merge cells in between and add students' seminars and class tests / internal assessment.

For incorporating PO / CO at UG level, you may refer to your WBSU CBCS syllabus.

If not there you can refer to the UGC model syllabus

https://www.ugc.ac.in/ugc_notices.aspx?id=MTA3Nw==

Semester		I (HNS)	
Course Title	HISTORY OF WESTERN PHILOSOPHY		
Course Code	PHIACOR01T	Credit	6
Course Outcome	<p>There were many eminent thinkers in Greece. A study of Greek Philosophy enriches the mind-stuff of the students and also enables students to prepare for different competitive examinations. Western Philosophy encloses the philosophical thought and work of the western world. Different philosophical ideas, changing conception of the varieties thought in the different periods and the task of philosophy. It enables the students to know about Greek Philosophy and Medieval Philosophy. Students also come to know about the Rationalistic approach. Students can learn the metaphysical and epistemological aspects of Western Philosophy. Students can peruse research work in this field.</p>		

Scheme of Instruction					
Total Duration	90	Class/Week	6	Hours/week	6
Instruction Mode	LECTURE MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
1	BASIC CONCEPT OF PRE-SOCRETIC PHILOSOPHER			15	
2	PLATO & ARISTOTTLE			30	
3	MEDIEVAL PHILOSOPHY			45	
4	DESCARRTES,SPINOZA& LEIBNITZ			60	

Semester		I			
Course Title	WESTERN LOGIC				
Course Code	PHIACOR02T	Credit	6		
Course Outcome	<p>Plato & Aristotle believed that humans are logical by nature. Human are driven by logic not only in thinking but also in their practical world. We are used to think or do activities in a formal way. So this structure or pattern constitutes the subject matter of logic as a discipline. Practicing Western Logic enhances--</p> <p>(1) Mathematical Application</p> <p>(2) Reasoning Aptitude</p> <p>(2) Preparation for Competitive examinations</p> <p>(4) The power of sense of reasoning for Day-to day life</p>				
Scheme of Instruction					
Total Duration	90HRS	Class/Week	6	Hours/week	6
Instruction Mode	LECTURE MODE				

Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
1	BASIC CONCEPT			15	
2	AN OVER VIEW OF TRADITIONAL LOGIC, BOOLEAN INTERPRETATION OF CATEGORICAL PROPOSITIONS AND COSEQUENCES, SYLLOGISM, VENN DIAGRAMS			30	
3	PROPOSITIONAL LOGIC			45	
	i) METHOD OF TRUTH TABLE & TRUTH TREE				
	ii) METHOD OF DEDUCTION				
	iii) INVALIDITY BY SHORTER				
	iv) TRUTH TABLE METHOD				

Semester		II	
Course Title	OUTLINES OF INDIAN PHILOSOPHY		
Course Code	PHIACOR03T	Credit	6
Course Outcome	Indian Philosophy introduced in this semester to deal with spiritual background of Indian thoughts which is		

reflects in philosophy. The thoughts of *Vedas, Upanishads*, the concept of *astika* and *nastika* are introduced. It treats of the main problems of epistemology, logic, ontology, ethics and theology etc. It is useful for understanding the essence of Indian philosophy. After successful completion of the course students will be able to. have a comprehensive view of basic Indian philosophical concepts. know about some major schools of *astika* and *nastika* tradition, namely, *Carvaka, Jainism, Buddhism, Nyaya-Vaishesika*. learn about the interrelation among the different schools and become aware of the rich argumentative heritage of India.

Scheme of Instruction

Total Duration	90 HRS	Class/Week	6	Hours/week	6
Instruction Mode	LECTURE MODE				

Scheme of Examination

Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
1	BASIC CONCEPT OF INDIAN PPHILOSOPHY			15	
2	NASTIKA SCHOOL I)CARVAKA II) BUDDHA III) JAINA			30	
3	ASTIKA SCHOOL			45	
	A) NYAYA SYSTEM:				
	i) FOUR PRAMANAS : PRATYAKSHA,ANUMANA,UPAMA NA,SABDA				
	B) VAISESIKA SYSTEM :				
	i) BASIC OUTLINES OF DRAVYA,GUNA,KARMA				
	ii) SAMANYA, VISESA, SAMAVAYA AND ABHAVA, PARAMANUVADA				

Semester		II			
Course Title	WESTERN LOGIC				
Course Code	PHIACOR04T	Credit	6		
Course Outcome	<p>Plato & Aristotle believed that humans are logical by nature. Human are driven by logic not only in thinking but also in their practical world. We are used to think or do activities in a formal way. So this structure or pattern constitutes the subject matter of logic as a discipline.</p>				
Scheme of Instruction					
Total Duration	90 hrs	Class/Week	6	Hours/week	6
Instruction Mode	LECTURE MODE				
Scheme of Examination					

Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
1	QUANTIFICATION			15	
2	INDUCTION			30	
3	INDUCTION PER SIMPLE ENUMERATION, ANALOGICAL INFERENCE			45	
4	CRITERIA OF SCIENTIFIC HYPOTHESIS			60	
5	PROBABILITY			75	

Semester		III	
Course Title	HISTORY OF WESTERN PHILOSOPHY(II)		
Course Code	PHIACOR05T	Credit	6
Course Outcome	Western Philosophy encloses the philosophical thought and work of the western world.		

	Different philosophical ideas, changing conception of the varieties thought in the different periods and the task of philosophy				
Scheme of Instruction					
Total Duration	90 hrs	Class/Week	6	Hours/week	6
Instruction Mode	LECTURE MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
1	A) EMPERICISM :			15	
	i) LOCKE				
	ii) BERKELEY				
	iii) HUME				
2	KANT			30	

Semester		III			
Course Title	OUTLINES OF INDIAN PHILOSOPHY(II)				
Course Code	PHIACOR06T	Credit	6		
Course Outcome	<p>Indian Philosophy introduced in this semester to deals with spiritual background of Indian thoughts which is reflects in philosophy. The thoughts of <i>Vedas</i>, <i>Upanisads</i> , the concept of <i>astika</i> and <i>nastika</i> are introduced. It treats of the main problems of epistemology, logic, ontology, ethics and theology etc. It is useful for understanding the essence of Indian philosophy.</p>				
Scheme of Instruction					
Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LECTURE MODE				
Scheme of Examination					

Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
1	SANKHYA SYSTEM			15	
2	YOGA SYSTEM			30	
3	MIMAMSA SYSTEM			45	
4	ADVAITA VEDANTA PHILOSOPHY OF SANKARA			60	
5	RAMANUJA			75	

Semester		III	
Course Title	WESTERN ETHICS		
Course Code	PHIACOR07T	Credit	6
Course Outcome	The study of what is right or good in conduct or action in Western thought is introduced in this semester. Ideal is inherent in human life. Ethics indicates that ideal involved in human life which control or judge human actions and		

	teach how to perform person's freedom of will in a righteous way.				
Scheme of Instruction					
Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LECTURE MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
1	INTRODUCTION TO ETHICS			15	
2	DIFFERENT TYPES OF ETHICAL THEORIES			30	
3	DEONTOLOGISM			45	
4	TELEOLOGISM			60	
5	THEORIES OF PUNISHMENT			75	

Semester		IV			
Course Title	SOCIAL & POLITICAL PHILOSOPHY				
Course Code	PHIACOR08T	Credit	6		
Course Outcome	Social and political philosophy determines the ultimate value of social life or the highest social ideal and evaluates the various aspect if social life in the light go that ideal.				
Scheme of Instruction					
Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	2550	End Semester	
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
A	CONCEPT OF SOCIAL & POLITICAL PHILOSOPHY			15	
B	BASIC CONCEPT			30	

C	SOCIAL CHANGE	45
D	FAMILY	60
E	POLITICAL IDEALS	75
F	SOCIALISM & ITS VARIETIES	90
G	SEPARATION OF POWER	105

Semester		IV	
Course Title	PSYCHOLOGY & PHILOSOPHY OF MIND		
Course Code	PHIACOR09T	Credit	6
Course Outcome	Psychology includes the treatment of the various forms of expressions of mind as related to an individual.		
Scheme of Instruction			
Total Duration	90hrs	Class/Week	6
		Hours/week	6
Instruction Mode	LEARNING MODE		

Scheme of Examination

Maximum Score	75	Internal	25	End Semester	50
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Course Mapping

Units	Course Content	Lecture Hour (Cumulative)
A	RELATION BETWEEN PHILLOSOPHY OF MIND, PSYCHOLOGY AND PHILOSOPHY OF PSYCHOLOGY	15
B	PSYCHOLOGY AS SCIENCE	30
C	ASSOCIATIONISM	45
D	METHOD OF PSYCHOLOGY	60
E	FREUD'S THEORY	75
F	DUALISM,ITS TYPE	90
G	GENERAL DISCUSSION OF BEHAVIOURISM	105
H	THE RELATION BETTWEEN BODY & MIND	125

Semester		IV			
Course Title	CLASSICAL INDIAN TEXT (ANNAMBHATTA: TARKASAMGRAHA				
Course Code	PHIACOR10T	Credit	6		
Course Outcome	<p>This syllabus is introduced to the Nyaya-Vaisesika theory in a wide way but for the easy comprehension for students. After successful completion of of the course students will be able to</p> <p>1. read and analyse an ancient <i>sanskrit</i> text <i>Tarkasamgraha</i></p> <p>2.learn about the rich logic of <i>Nyaya</i> Philosophy</p> <p>3.compare the logical traditions of Indian philosophy and western philosophy.</p>				
Scheme of Instruction					
Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50

Course Mapping		
Units	Course Content	Lecture Hour (Cumulative)
A	BUDDHI OR JNANA	15
B	SMRITI	30
C	ANUBHAVA	45
D	PRATYAKSA	60
E	ANUMANA	75
F	UPAMANA	90

Semester		V	
Course Title	PHILOSOPHY OF LANGUAGE –INDIAN 7 WESTERN		
Course Code	PHIACOR11T	Credit	6
Course Outcome	Language must be studied as a separate discipline. It investigates the nature of language and relation with world or knower. This syllabus is introduced in this semester to understand the		

value of language or implication of language in the different aspect of human life in terms of Indian and Western thought.

Scheme of Instruction

Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MMODE				

Scheme of Examination

Maximum Score	75	Internal	25	End Semester	50
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Course Mapping

Units	Course Content	Lecture Hour (Cumulative)
A	INDIAN PHILOSOPHY OF LANGUAGE	15
	I) SABDA	
B	WESTERN PHILOSOPHY OF LANGUAGE: HOSPERS	
	i) WORD	30

	ii) MEANING	45
	iii) AMBIGUITY	60
	iv) VAGUENESS	75
	SPEECH ACTS : ALSTON	90

Semester		V	
Course Title	ETHICAL & SOCIAL PHILOSOPHY INDIA		
Course Code	PHIACOR12T	Credit	6
Course Outcome	<p>India's spirituality never apart from society and ethics. The importance of 'Dharma', 'Karma' and the ultimate goal of human life is described by Vedas, <i>Upanisadas</i>, <i>Bhagavad Gita</i>. After successful completion of the course, the students will:</p> <p>Learn the different dimensions of morality from the perspective of Indian philosophy.</p> <p>Realize that moral and ethical life would lead them to attain the highest goal.</p>		

	<p>Understand the importance of Indian ethics and values and eventually be compassionate towards all living beings.</p> <p>Feel encouraged to research extensively in this field.</p>				
Scheme of Instruction					
Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
A	INTROSUCTION:			15	
B	BASIC CONCEPTS WITH SOCIAL SIGNIFICANCE IN BHAGAVATGITA			30	
C	PURUSARTHA			45	
D	SUKHVADA			60	

E	DHARMA	75
F	KARMA	90

Semester		V			
Course Title	ELECTIVE LOGIC (DISCIPLINE SPECIFIC ELECTIVE)				
Course Code	PHIADSE01T	Credit	6		
Course Outcome	<p>‘Class’ concept is formally described in different way. By using different logical procedure reason and structure can be proved as tautology and valid following by different modern logician.</p>				
Scheme of Instruction					
Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				

Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
A	SET THEORY			15	
B	PATRIC SUPPES – INTRODUCTION TO LOGIC			30	
C	QUINE’S METHOD OF RESOLUTION			45	
D	QUINE: METHODS OF LOGIC			60	

Semester		V	
Course Title	PRACTICAL ETHICS (DISCIPLINE SPECIFIC ELECTIVE)		
Course Code	PHIADSE02T	Credit	6
Course Outcome	From the very beginning ethics was used to describe in a theoretical way. But in a society there are various problems which are needs to discuss in a practical way. This syllabus is added to see the various societal problems		

through different lenses like euthanasia, suicide, animal killing, female feticide and abortion etc.

Scheme of Instruction

Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				

Scheme of Examination

Maximum Score	75	Internal	25	End Semester	50
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Course Mapping

Units	Course Content	Lecture Hour (Cumulative)
A	KILLING	15
B	HUMAN RIGHT	30
C	WAR, VIOLENCE & TERRORISM	45
D	CONCEPT OF ENVIORNMENT ETHICS	60
E	FEMINIST ETHICS	75

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Semester		V	
Course Title	PHILOSOPHY OF RELIGION (DISCIPLINE SPECIFIC ELECTIVE)		
Course Code	PHIADSE03T	Credit	6
Course Outcome	<p>Human life never be apart from religion. Religion is broad aspect which is surrounded by anthropology, psychology, sociology etc. must be understood. As well as different religion which are practiced in our society like Hinduism, Christianity, Jewish etc. must be known in religion as a discipline.</p>		
Scheme of Instruction			
Total Duration	90hrs	Class/Week	6
		Hours/week	6
Instruction Mode	LEARNING MODE		

Scheme of Examination

Maximum Score	75	Internal	25	End Semester	50
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Course Mapping

Units	Course Content	Lecture Hour (Cumulative)
A	INTRODUCTION	15
B	PHILOSOPHY OF RELIGION & THEOLOGY	30
C	DIFFERENCE BETWEEN:	45
	i) SPIRITUALITY & RELIGIOSITY	
	ii) SACRED & PROFANE	
	iii) MAGIC & RELIGION	
D	PROBLEM OF EVIL	60
E	PROOFS FOR THE EXISTENCE OF GOD	75
F	FOUNDATIONS FOR DISBELIEF OF GOD	90
G	SOME MAJOR RELIGION	105

Semester		VI			
Course Title	WESTERN EPISTEMOLOGY & METAPHYSICS				
Course Code	PHIACOR13T	Credit	6		
Course Outcome	<p>After successful completion of the course, students will :</p> <ol style="list-style-type: none"> 1. Acquire a clear concept of nature, origin and scope of 'knowledge'. 2. Learn the notions that are beyond the empirical world. 3. Be able to distinguish between appearance and reality. 4. Be able to enhance their reasoning aptitude. 				
Scheme of Instruction					
Total Duration	90hrs	Class/Week	6	Hours/week	6

Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
A	KNOWLEDGE			15	
B	THEORIES OF TRUTH			30	
C	THE PROBLEM OF INDUCTION			45	
D	ON WHAT THERE IS: REALISM, IDEAKISM, AND PHENOMENALISM			60	
E	THE PROBLEM OF UNIVERSAL			75	
F	THE CAUSAL PRINCIPLE			90	

Semester		VI	
Course Title	SOME MODERN INDIAN THINKERS		
Course Code	PHIACOR14T	Credit	6
Course Outcome	Reading "Some Modern Indian Thinkers" is		

	helpful in:- (1) Getting updated with the works of Indian Philosophers (2) Opens up research Avenues for the same (3) Enhances the power Nationality and commitments towards the nation				
Scheme of Instruction					
Total Duration	90 hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
A	VIVEKANANDA			15	
B	GANDHI			30	
C	AUROVINDO			45	
D	AMBEDKAR			60	

Semester		VI			
Course Title	RABINDRANATH , SADHANA(DISCOPLINE SPECIFIC ELECTIVE)				
Course Code	PHIACORT04T	Credit	6		
Course Outcome					
Scheme of Instruction					
Total Duration	75	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
A	SADHANA			75	

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Semester		VI			
Course Title	RUSSELL, PROBLEM OF PHILOSOPHY(DISCIPLINE SPECIFIC ELECTIVE)				
Course Code	PHIACOR05T	Credit	6		
Course Outcome	Philosophical problem or unsolved questioned which had been discussed from ancient time, is introduced in Russell’s writing. Students could understand the distinction between appearance and reality and many others in a different way.Students come to know about value of PhilosophyStudents can peruse research work on Russell				
Scheme of Instruction					
Total Duration	90 hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50

Course Mapping		
Units	Course Content	Lecture Hour (Cumulative)
A	APPEARANCE AND REALITY	15
B	KNOWLEDGE BY ACQUAINTANCE AND KNOWLEDGE BY DESCRIPTION	30
C	ON INNDUCTION	45
D	THE VALUE OF PHILOSOPHY	60

Semester		VI	
Course Title	HUME, AN ENQUIRY CONCERNING HUMAN UNDERSTANDING (DISCIPLINE SPECIFIC ELECTIVE)		
Course Code	PHIACOR06T	Credit	6
Course Outcome	Humans are skeptical by nature when it's come to justify our understanding of the world. But in everyday life we justify different things by our beliefs. To understand that we have no good reason to believe much of what we believe about the world but human nature helps us function in all the ways that reason cannot. be acquainted with a text of David Hume,a renowned philosopher. understand empiricist		

tradition of western philosophy. be able to critically evaluate the concept of metaphysics, concept of causality and skepticism from Hume' view

Point. Be able to compare Hume's philosophy and Immanuel Kant's philosophy and thus develop a critical aptitude.

Scheme of Instruction

Total Duration	90hrs	Class/Week	6	Hours/week	6
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Instruction Mode	
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Scheme of Examination

Maximum Score	75	Internal	25	End Semester	50
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Course Mapping

Units	Course Content	Lecture Hour (Cumulative)
A	OF THE DIFFERENT SPECIES OF PHILOSOPHY	15
B	OF THE ORIGIN OF IDEAS AND OF THE OCCATION OF IDEAS	30

C	SCEPTICAL DOUBTS CONCERNING THE OPRATIONS OF THE UNNDERSTANDING SCEPTICAL SOLUTION OF THESE DOUBTS	45
D	OF PROBABILITY	60
E	OF THE IDEAS OF NECESSARY CONNECTION	75
F	OF LIBERTY AND NECESSITY	90
G	OF THE REASON OF ANIMALS	105
H	OF MIRACLES	125
I	OF A PARTICULAR PROVIDENCE AND OF A FUTURE STATE	135
J	OF THE ACADEMICAL OR SCEPTICAL PHILOSOPHY	150

Semester		III	
Course Title	Skill Enhancement Course 1(Media Ethics)		
Course Code	PHISSEC01M	Credit	2
Course Outcome			

After successful completion of the course, students will :

- 1. Able to know the role and functions of media in society.**
- 2. Understand the indispensable relationship between media and democracy.**
- 3. Realize the importance of maintaining accuracy and fairness in reporting any incident.**
- 4. Consider this field as future profession.**

Scheme of Instruction

Total Duration	25hrs	Class/Week	5	Hours/week	5
Instruction Mode					

Scheme of Examination

Maximum Score	25	Internal	5	End Semester	20
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Course Mapping

Units	Course Content	Lecture Hour (Cumulative)
1	What is Media Ethics	5
2	Roles and Impact of Media	5

3	Media and Democracy	5
4	Functions and Responsibilities of Media	10

Semester		IV&VI			
Course Title	Skill Enhancement Course 2 (Business Ethics)				
Course Code	PHISSEC02M	Credit	2		
Course Outcome	It is a form of professional ethics, ethics is normative science. But the application of ethics in practical life especially in business we need codes of ethics which ensure an organization to run smoothly. It guides us with the principles of ethics like loyalty, fairness, integrity, trust.				
Scheme of Instruction					
Total Duration	25hrs	Class/Week	5	Hours/week	5
Instruction Mode					
Scheme of Examination					
Maximum Score	25	Internal	5	End Semester	20

Course Mapping		
Units	Course Content	Lecture Hour (Cumulative)
1	What is Business Ethics	5
2	Environmental Ethics related to business	10
3	Advertising Ethics related to business	10

Semester		I	
Course Title (DSC/GE)	WESTERN LOGIC GENERIC ELECTIVE/DISCIPLINE SPECIFIC COURSE		
Course Code	PHIHGEC01T PHIGCOR01T	Credit	6
Course Outcome	Practicing Logic enhances- (1) Basic foundation of any discipline, thus for general curriculum, it is very effective. (2) the tool or skill of persuasion		

	(3) helps in spot fallacies and to make better citizen				
Scheme of Instruction					
Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
A	BASIC CONCEPT			15	
B	i)	DISTRIBUTION OF TERMS		30	
	ii)	TRADITIONAL SQUARE OF OPPOSITION			
	iii)	CONVERSION ,OBVERSION & CONTRAPOSITION			
	iv)	CATEGORICAL PROPOSITION			
	v)	EXISTENCIAL IMPORT OF			

	PROPOSITIONS	
	vi) BOOLEAN INTERPRETATION	
C	CATEGORICAL SYLLOGISM	45
D	SYMBOLIC LOGIC	60
E	TRUTH TABLE	75
F	INDUCTIVE LOGIC : MILL'S METHODS OF EXPERIMENTAL INQUIRY	90

Semester		II	
Course Title (DSC/GE)	WESTERN EPISTEMOLOGY & METAPHYSICS		
Course Code	PHIHGEC02T PHIGCOR02T	Credit	6
Course Outcome	<p>There were many eminent thinkers in Greece. A study of Greek Philosophy enriches the mind-stuff of the students and also enables students to prepare for different competitive examinations</p> <p>1.Students will learn about the epistemological and metaphysical aspect of Western Philosophy.</p>		

2.Ability to think and reason will increase.

3.Students will gain knowledge about this universe,relation between body and mind,causation etc.

Scheme of Instruction

Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				

Scheme of Examination

Maximum Score	90 hrs	Internal	6	End Semester	6
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Course Mapping

Units	Course Content	Lecture Hour (Cumulative)
A	THEORIES OF THE ORIGIN OF KNOWLEDGE	15
	i) RATIONALISM	
	ii) EMPERICISM	
	iii) KANT'S CRITICAL THEORY	

B	REALISM AND IDEALISM AS THEORIES OF REALITY :	30
	i) GENERAL INTRODUCTION	
	ii) REALISM : NAÏVE REALISM & LOCKE'S REPRESENTATIONALISM	
C	IDEALISM : BERKELEY'S REFUTATION OF THE DISTINCTION BETWEEN PRIMARY & SECONDARY QUALITIES, SUBJECTIVE IDEALISM	45
D	SUBSTANCE : EMPERICIST & RATIONALIST VIEW OF SUBTANCE	60
E	CAUSALITY : ENTAILMENT THEORY & REGULARITY THEORY	75
F	MIND – BODY PROBLEM	90
	i) INTERACTIONALISM	
	ii) PARALLELISM	

	iii) EIPHENOMENALISM	
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Semester		III			
Course Title (DSC/GE)	INDIAN EPISTEMOLOGY & METAPHYSICS				
Course Code	PHIHGEC03T	Credit	6		
	PHIGCOR03T				
Course Outcome	Different systems in Indian Philosophy are helpful to provide a vision of the Reality. A study of Indian Philosophy enables students to prepare for PSC and other competitive examinations.				
Scheme of Instruction					
Total Duration	90 hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	

	SYSTEMS OF INDIAN PHILOSOPHY:	
A	i) CARVAKA EPISTEMOLOGY :	15
	PERCEPTION AS THE ONLY SOURCE OF KNOWLEDGE REJECTION OF INFERENCE AND TESTIMONY AS SOURCE OF KNOWLEDGE	
	ii) CARVAKA METAPHYSICS:	
	CAUSALITY – SVABHAVADA, YADRCCHAVADA, AKASMIKATAVADA, JAGAT,BHUTACCHAITANYAVADA	
B	NYAYA EPISTEMOLOGY :	30
	CLASSIFICATIONS OF PRAMANA: PRATYAKSA,ANUMANA,UPAMANA &SABDA (IN BRIEF)	
	PRATYAKSA : LAKSANA :	
	CLASSIFICATIONS : DETERMINATE & INDETERMINATE ,LAUKIKA, A-LAUKIKA & ITS CLASSIFICATION (IN BRIEF)	45

	SANNIKARSA : LAUKIKA & A-LAUKIKA	
	ANUMANA : LAKSANA, VYAPTI, PARAMARSA, SVARTHANUMITI & PARARTHANUMITI	60
C	VAISESIKA METAPHYSICS : SEVEN CATEGORIES ;	75
	OUTLINE OF DRAVYA, GUNA, KARMA.	
	DETAILED EXPLANATION OF SAMAVAYA, VISESA, SAMAVAYA, & ABHAVA.	
D	ADVAITA METAPHYSICS :	90
	NATURE OF BRAHMAN, MAYA , JAGAT, RELATION BETWEEN BRAHMAN AND JIVA.	

Semester		IV	
Course Title (DSE/GE)	ETHICS – INDIAN & WESTERN		
Course Code	PHIHGEC04T	Credit	6

	PHIGCOR04T				
Course Outcome	<p>After successful completion of the course, students will :</p> <p>(1) Able to know the difference between Indian and Western Ethics.</p> <p>(2) Have a general view of various ethical concepts from Indian and Western perspectives.</p> <p>(3) Develop their general thinking process.</p> <p>(4) Help them to solve moral issues with greater clarity.</p>				
Scheme of Instruction					
Total Duration	90 hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
	INTRODUCTION, DIFFERENCE			15	

	BETWEEN INDIAN AND WESTERN ETHICS	
	PURUSARTHA : GENERAL VIEW AND THEIR INTER-RELATIONS	
	KARMA: SAKAMA, NISKARMA, NITYA-NAIMITIK, KAMYA.	30
	CARVAKA ETHICS	45
	BUDDHIST ETHICS : THE FOUR NOBLE-TRUTH AND THE EIGHT-FOLD PATH, PANCASILA	60
	JAINA ETHICS : ANUVRATA & MAHAVRATA	75
	MORAL & NON-MORAL ACTIONS: CONCEPT AND OBJECT OF MORAL-JUDGEMENT	90
	STANDARDS OF MORALITY :	105
	A) TELEOLOGICAL ETHICS – HEDONISM – PSYCHOLOGICAL ÐICAL ; ETHICAL-	

	EGOISM AND UTILITARIANISM [BENTHAM &MILL]	
	B) DEONTOLOGICAL ETHICS – KANTS’ GOOD WILL, CATEGORICAL IMERATIVE, DUTY FOR DUTY’S SAKE	
	C) THEORIES OF PUNISHMENT	

Semester		V	
Course Title (DSE)	DISCIPLINE SPECIFIC ELECTIVE APPLIED ETHICS		
Course Code	PHIGDSE01T	Credit	6
Course Outcome	Ethics belongs to normative science. It is called moral philosophy, it is concerned with what is morally good and wrong. It helps us to make practical decisions and its major concerns include the nature of ultimate value and the standards by which human actions can be judged right or wrong		

Scheme of Instruction					
Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
A	NATURE OF APPLIED/PRACTICAL ETHICS			15	
B	NATURE OF RIGHTS – HUMAN & ANIMAL			30	
C	SUICIDE- DEFINITION AND TYPES, WHETHER SUICIDE CAN BE CALLED 'A MORAL CRIME' ARGUMENT FOR AND AGAINST SUICIDE.			45	
D	EUTHANASIA/MERCYKILLING –			60	

	<p>DEFINITION.</p> <p>MEANING TYPES;</p> <p>ARGUMENTS FOR AND AGAINST EUTHANASIA.</p>	
E	<p>ENVIRONMENTAL ETHICS –</p> <p>NATURE & MAIN CONCERN</p> <p>NECESSITY OF ENVIRONMENTAL ETHICS FOR HUMAN SURVIVAL.</p>	75

Semester		V	
Course Title (DSE)	RABINDRANATH, RELIGION OF MAN		
Course Code	PHIHDSE02T	Credit	6
Course Outcome	<p>Philosophy of Religion has an important role in helping human beings understand and evaluate different religious traditions, beliefs, and philosophical traditions. It concerned with the philosophical appraisal of human religious attitudes</p>		

Scheme of Instruction					
Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
1	RELIGION OF MAN			75	

Semester		V	
Course Title (GE)	GENERIC ELECTIVE		
	THE PHILOSOPHY OF SELF-DEVELOPMENT		
Course Code	PHIGGE01T	Credit	6
Course Outcome	Upon the completion of this course , the students		

	<p>acquire knowledge :</p> <p>1) About Buddhist philosophy which contributes to become better human beings with the eightfold path.</p> <p>2) about Yoga philosophy which gives them the ability, attitudes and knowledge to face life successfully by following "ashtanga yoga" .</p> <p>3) about philosophy of Mahatma Gandhi and Rishi Aurobindo. They will be able to enrich their lives with the life lessons given by them.</p>				
Scheme of Instruction					
Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour	

		(Cumulative)
A	BUDDHISM – CATURARYASATA, CAUSALITY, DVADASA NIDANA [BHAVA-CHAKRA], ASTANGIKA MARGA	15
B	YOGA – CITTA, CITTABHUMI,CITTAVRITI, NIRODHA,ASTANGAYOGA	30
C	VEDANTA – ADVAITA VEDANTA – INTRODUCTION [IN BRIEF] SRAVANA,MANANA,NIDIDHYASANA; MUKTI- JIBANMUKTI,VIDEHA MUKTI	45
E	VIVEKANANDDA : KARMAYOGA	60
F	GANDHI: NON-VIOLENCE , TRUTH	75

Semester	VI
Course Title	The Philosophy of Self –Development

Course Code	PHIGGEC01T	Credit	6
Course Outcome	<p>Upon the completion of this course , the students acquire knowledge :</p> <p>1) About Buddhist philosophy which contributes to become better human beings with the eightfold path.</p> <p>2) about Yoga philosophy which gives them the ability, attitudes and knowledge to face life successfully by following "ashtanga yoga" .</p> <p>3) about philosophy of Mahatma Gandhi and Rishi Aurobindo. They will be able to enrich their lives with the life Lessons given by them.</p>		
Scheme of Instruction			
Total Duration	90hrs	Class/Week	6
		Hours/week	6
Instruction Mode	LEARNING MODE		
Scheme of Examination			
Maximum Score	75	Internal	25
		End Semester	50
Course Mapping			

Units	Course Content	Lecture Hour (Cumulative)
1	Buddhism	15
2	<i>Yoga</i>	15
3	<i>Vedanta</i>	20
4	Vivekananda: <i>Karmayoga</i>.	15
5	Gandhi- Non-violence, Truth.	10

Semester		VI	
Course Title	Critical Thinking		
Course Code	PHIGGEC02T	Credit	6
Course Outcome	<p>1) Analyze contexts when presenting a position on an issue or problem.</p> <p>2) Formulate a thesis/hypothesis that takes into account the complexity of an issue or problem.</p> <p>3) Draw logical conclusions and implications from the analysis of an issue or problem.</p>		
Scheme of Instruction			

Total Duration	90hrs	Class/Week	6	Hours/week	6
Instruction Mode	LEARNING MODE				
Scheme of Examination					
Maximum Score	75	Internal	25	End Semester	50
Course Mapping					
Units	Course Content			Lecture Hour (Cumulative)	
1	Chapter 1			30	
2	Chapter2			30	
3	Chapter 3			30	