



Barrackpore Rastraguru Surendranath College

Teaching Plan

Department of Sociology

2022-23

NAME OF THE PROGRAMME

BACHELOR OF ARTS IN SOCIOLOGY (HONOURS)

PROGRAMME OUTCOME

The primary objective of the UG programme in Sociology is to acquaint the students with the nature, trends and dynamics of society and social life. The programme with its emphasis on the theoretical understanding of society intends to develop the analytical skills of the students, hence motivating them to become active agents of social change through social engineering. With a rigorous training in sociological methodologies the students can understand people more fully with all the diversities. This includes a thorough comprehension of the diverse nature of social relationships, social institutions, social structures, communities and groups in which people find themselves in the social setting. Focusing on these, the programme attempts to widen the horizon of the students' sociological imagination to develop a distinct sociological perspective. Besides, the programme sensitizes the students towards the diverse nature of social inequalities causing various micro and macro level social problems with an aim to provide feasible solutions to these. A proper training in the different aspects of sociological research methods, quantitative as well as qualitative, and other appropriate techniques might prove instrumental here. Considering that sociological knowledge is empowering, the programme, in more general terms, attempts to sharpen the analytical and critical capabilities of the students in order to ensure them a harmonious, meaningful and productive social life.

Notes:

You can merge cells in between and add students' seminars and class tests / internal assessment.

For incorporating PO / CO at UG level, you may refer to your WBSU CBCS syllabus.

If not there you can refer to the UGC model syllabus

https://www.ugc.ac.in/ugc_notices.aspx?id=MTA3Nw==

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|------------------------------|--|-------------------|----------|----------------------------------|----|
| Semester | | 1 | | | |
| Course Title | INTRODUCTION TO SOCIOLOGY – I | | | | |
| Course Code | SOCACOR01T | Credit | 6 | | |
| Course Outcome | The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities. The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Sociology: Discipline and Concepts | | | 33 | |
| 1.1 | Thinking Sociologically: Sociology and Common Sense, Sociological Imagination | | | | |

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| 1.2 | Emergence of Sociology | |
| 1.3 | Some Basic Concepts: Social Institution; Social System; Association; Aggregates, Categories; Groups and its forms; Status and Role; Norms & Values; Social Structure; Social Processes: Associative and Dissociative | |
| 1.4 | Individual, Culture and Society: Meaning of Culture; Humans in Society, Society in Humans; Culture and Personality; Socialization: Concept, Processes, and Agencies | |
| Evaluation: Students' Debate | | |
| 2 | Sociology and Other Social Sciences | 12 |
| 2.1 | Sociology and Social Anthropology | |
| 2.2 | Sociology & Psychology | |
| 2.3 | Sociology & History | |
| Evaluation: Viva-voce | | |
| 3 | Human Society | 30 |
| 3.1 | Individual and Group | |
| 3.2 | Social Institutions | |
| 3.3 | Social Structure and Social Control | |
| 3.4 | Social Processes | |
| 3.5 | Social Change and Mobility | |

Evaluation: Class Test/Assignment

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|--|--|-------------------|----------|----------------------------------|----|
| Semester | | 1 | | | |
| COURSE TITLE | SOCIOLOGY OF INDIA – I | | | | |
| Course Code | SOCACOR02T | Credit | 6 | | |
| Course Outcome | This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | India: An Object of Knowledge | | | 25 | |
| 1.1 | The Colonial Discourse | | | | |
| 1.2 | The Nationalist Discourse | | | | |
| 1.3 | The Subaltern Critique | | | | |
| Evaluation: Presentation by the Students | | | | | |

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| 2 | Indian Society: Concepts and Institutions | 50 |
| 2.1 | Caste: concept and critique | |
| 2.2 | Agrarian Classes | |
| 2.3 | Industry and Labour | |
| 2.4 | Tribe: Profile and Location | |
| 2.5 | Village: Structure and Change | |
| 2.6 | Kinship: Principle and Pattern | |
| 2.7 | Religion and Society | |
| Evaluation: Viva-voce/Group Discussion | | |
| Semester | | 2 |
| Course Title | INTRODUCTION TO SOCIOLOGY II | |
| Course Code | SOCACOR03T | Credit 6 |
| Course Outcome | The course aims to provide a general introduction to sociological thought. The focus is on studying from the original texts to give the students a flavor of how over a period of time thinkers have conceptualized various aspects of society. This paper also provides a foundation for thinkers in the other papers. | |
| Scheme of Instruction | | |
| Total Duration | 75 Hours | Class/Week 6 Hours/week 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | |
| Scheme of Examination | | |

| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
|--|---|-----------------|----|----------------------------------|----|
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Understanding Sociological Theory | | | 7 | |
| 1.1 | Building blocks of Sociological Theory | | | | |
| 1.2 | Functions and types of theories | | | | |
| Evaluation: Class Test | | | | | |
| 2 | Functionalism | | | 17 | |
| 2.1 | Roots of Functionalism (Auguste Comte and Emile Durkheim) | | | | |
| 2.2 | Contributions of Social Anthropologist (Radcliffe Brown and Bronislaw Malinowski) | | | | |
| 2.3 | Analytical Functionalism of Talcott Parsons | | | | |
| 2.4 | Empirical Functionalism of Robert K. Merton | | | | |
| 2.5 | Critique of Functionalism | | | | |
| Evaluation: Presentation by the Students | | | | | |
| 3 | Interpretive Sociology | | | 17 | |
| 3.1 | Critique of Structural Functionalism | | | | |
| 3.2 | George Herbert Mead | | | | |

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| 3.3 | Herbert Blumer and Thomas Kuhn | |
| 3.4 | Erving Goffman | |
| Evaluation: Viva-voce | | |
| 4 | Conflict Perspective | 17 |
| 4.1 | Karl Marx | |
| 4.2 | Ralf Dahrendorf | |
| 4.3 | Georg Simmel and Lewis Coser | |
| Evaluation: Students' Debate | | |
| 5 | Feminist Perspective | 17 |
| 5.1 | Liberal Feminist Thought | |
| 5.2 | Radical Feminist Thought | |
| 5.3 | Socialist Feminist Thought | |
| 5.4 | Ecofeminism | |
| Evaluation: Presentation by the Students | | |

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|------------------------------|--|-------------------|----------|----------------------------------|----|
| Semester | | 2 | | | |
| Course Title | SOCIOLOGY OF INDIA – II | | | | |
| Course Code | SOCACOR04T | Credit | 6 | | |
| Course Outcome | This paper aims to draw attention to the variety of ideas and debates about India. Further, it critically engages with the multiple socio-political forces and ideologies which shape the terrain of the nation. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Ideas on Indian Society | | | 33 | |
| 1.1 | Tagore, Gandhi and Ambedkar | | | | |
| 1.2 | Indological (G. S. Ghurye) and Ethnographic Approaches (M. N. Srinivas, A. Béteille) | | | | |
| 1.3 | Benoy Kumar Sarkar, Radhakamal Mukherjee | | | | |

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| 1.4 | D. P. Mukherji, A. R Desai | |
| Evaluation: Class Test | | |
| 2 | Resistance, Mobilization, Change | 30 |
| 2.1 | Dalit Movements | |
| 2.2 | Women's Movements | |
| 2.3 | Peasant Movements | |
| 2.4 | Ethnic Movements | |
| 2.5 | Middle Class Phenomenon | |
| Evaluation: Presentation by the Students | | |
| 3 | Challenges to Civilization, State and Society | 12 |
| 3.1 | Communalism | |
| 3.2 | Secularism | |
| 3.3 | Nationalism | |
| Evaluation: Students' Debate | | |

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|------------------------------|---|-------------------|----------|----------------------------------|----|
| Semester | | 3 | | | |
| Course Title | POLITICAL SOCIOLOGY | | | | |
| Course Code | SOCACOR05T | Credit | 6 | | |
| Course Outcome | This course introduces the students to some major theoretical debates and concepts in Political Sociology, while situating these within contemporary political issues. A key thrust of the paper is towards developing a comparative understanding of political relationships through themes such as power, governance and state and society relationships. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Political Culture and Political Socialization | | | 10 | |
| 1.1 | Meaning and Dimensions of Political Culture | | | | |
| 1.2 | Meaning and types of Political Socialization | | | | |

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| 1.3 | Agencies of Political Socialization and their role | |
| Evaluation: Students' Debate | | |
| 2 | Basic Concepts | 25 |
| 2.1 | Power and Authority | |
| 2.2 | State, Governance and Citizenship | |
| 2.3 | Elites and the Ruling Classes | |
| Evaluation: Presentation by the Students | | |
| 3 | Political Systems: Segmentary, Totalitarian and Democratic | 20 |
| Evaluation: Viva-voce | | |
| 4 | Political Parties, Pressure Groups, and Local Structures of Power | 20 |
| 4.1 | Political Parties: Structure and Functions | |
| 4.2 | Types of Pressure Groups and their relationship with Political Parties | |
| 4.3 | Local Governance: Panchayat System | |
| Evaluation: Home Assignments | | |

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|------------------------------|--|-------------------|----------|----------------------------------|----|
| Semester | | 3 | | | |
| Course Title | Sociology of Religion | | | | |
| Course Code | SOCACOR06T | Credit | 6 | | |
| Course Outcome | The course lays primacy to the understanding of religious over individual religions. Drawing heavily from classical writings on the subject it reinforces importance of the positions developed in these texts. Implicitly numerous interconnections can be attempted between various themes, manifestly the overarching concern of the paper is to follow up the linkage between social and religious through different registers mentioned in the outline. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Approaches to the Study of Religion | | | 30 | |
| 1.1 | Formulating Religion | | | | |

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| 1.2 | Emile Durkheim: Society as Sacred | |
| 1.3 | Karl Marx: Religion as Alienation | |
| 1.4 | Max Weber: Religion as Social Action | |
| Evaluation: Home Assignments | | |
| 2 | Elements of Religiosity | 20 |
| 2.1 | Sacred, Myth, Ritual and Prayer | |
| 2.2 | Time-Space | |
| 2.3 | Rationality | |
| Evaluation: Presentation by the Students | | |
| 3 | Contemporary Directions in the Sociology of Religion | 25 |
| 3.1 | Religious Fundamentalism | |
| 3.2 | The Secularization Debate | |
| 3.3 | Religious Individualism and the Boundaries of Religion | |
| 3.4 | Religion and Identity: Class, Gender, Sexuality | |
| Evaluation: Online Test | | |

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| Semester | | 3 | | | |
| Course Title | Sociology of Gender | | | | |
| Course Code | SOCACOR07T | Credit | 6 | | |
| Course Outcome | The course introduces gender as a critical sociological lens of enquiry in relation to various social fields. It also interrogates the categories of gender, sex, and sexuality. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | | Lecture Hour (Cumulative) |
| 1 | Gender as a Patriarchal / Social Construct | | | | 25 |
| 1.1 | Gender, Sex, Sexuality | | | | |
| 1.2 | Production of Masculinity and Femininity | | | | |
| 1.3 | Gender Socialization, Gender Roles and Stereotyping | | | | |

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| 1.4 | Sexual Identities: Heterosexual, Bisexual, Lesbian and Homosexual | |
| Evaluation: Poster Presentation | | |
| 2 | Gender: Discrimination and Inequalities | 25 |
| 2.1 | Class, Caste | |
| 2.2 | Family, Work | |
| 2.3 | Religion, Ethnicity | |
| Evaluation: Presentation by the Students | | |
| 3 | Gender, Power and Resistance | |
| 3.1 | Social Subordination | |
| 3.2 | Violence against Women | |
| 3.3 | Women's and LGBTQ Movements in India | |
| Evaluation: Students' Debate | | |

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|------------------------------|--|-------------------|----------|---------------------|--------------------------------------|
| Semester | | 4 | | | |
| Course Title | ECONOMIC SOCIOLOGY | | | | |
| Course Code | SOCACOR08T | Credit | 6 | | |
| Course Outcome | The course provides an understanding of the social and cultural bases of economic activity. It highlights the significance of sociological analysis for the study of economic processes in local and global contexts | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | | Lecture Hour (Cumulative) |
| 1 | Perspectives in Economic Sociology | | | | 18 |
| 1.1 | Formalism and Substantivism | | | | |
| 1.2 | New Economic Sociology | | | | |

| Evaluation: Online Test | | |
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| 2 | Forms of Exchange | 14 |
| 2.1 | Reciprocity and Gift | |
| 2.2 | Exchange and Money | |
| Evaluation: Presentation by the Students | | |
| 3 | Systems of Production, Circulation and Consumption | 25 |
| 3.1 | Hunting and Gathering | |
| 3.2 | Domestic Mode of Production | |
| 3.3 | Peasant | |
| 3.4 | Capitalism | |
| 3.5 | Socialism | |
| Evaluation: Students' Debate | | |
| 4 | Some Contemporary Issues in Economic Sociology | 18 |
| 4.1 | Development | |
| 4.2 | Globalization | |
| Evaluation: Students' Debate | | |

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| Semester | | 4 | | | |
| Course Title | SOCIOLOGY OF KINSHIP | | | | |
| Course Code | SOCACORO9T | Credit | 6 | | |
| Course Outcome | This course aims to introduce general principles of kinship and marriage by reference to key terms and theoretical statements substantiated by ethnographies. The course looks at the trajectories and new directions in kinship studies. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | | Lecture Hour (Cumulative) |
| 1 | Introduction | | | | 30 |
| 1.1 | Key Terms: Descent, Consanguinity, Filiations, Incest Taboo, Affinity, Family, Residence | | | | |
| 1.2 | Approaches | | | | |

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| 1.2.1 | Descent | |
| 1.2.2 | Alliance | |
| 1.2.3 | Indological | |
| Evaluation: Class Test | | |
| 2 | Family, Household and Marriage | 15 |
| 2.1 | Changing Structure and Functions of Marriage, Family and Household | |
| 2.2 | Meaning, Characteristics and household dimensions of joint family – Disintegration Debate | |
| Evaluation: Students' Debate | | |
| 3 | Re-casting Kinship | 30 |
| 3.1 | Power and Discrimination in Family, Kinship and Marriage | |
| 3.2 | Marriage Migration | |
| 3.3 | New Reproductive Technologies | |
| 3.4 | Re-imagining Families: Debates around lesbian, gay, bisexual, transgender and queer (LGBTQ) and Live-in Relationships | |
| Evaluation: Presentation by the Students | | |

| Semester | | 4 | | | |
|------------------------------|--|-------------------|----------|----------------------------------|----|
| Course Title | SOCIAL STRATIFICATION | | | | |
| Course Code | SOCACOR10T | Credit | 6 | | |
| Course Outcome | This course introduces students to Sociological Study of Social Inequalities. It acquaints students with principal theoretical perspectives on and diverse forms of Social inequality in articulation with each other. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Introducing Stratification | | | 5 | |
| 2 | Theories of Stratification | | | 30 | |
| 2.1 | Marx: Class | | | | |
| 2.2 | Functionalism: Talcott Parsons and Robert K. Merton | | | | |
| 2.3 | Max Weber: Class, Status and Power | | | | |

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| 2.4 | Pierre Bourdieu: Forms of Capital | |
| 2.5 | Feminist Theory: Patriarchy | |
| Evaluation: Presentation by the Students | | |
| 3 | Identities and Inequalities | 30 |
| 3.1 | Caste | |
| 3.2 | Race and Ethnicity | |
| 3.3 | Gendered Stratification: LGBTQ Identities | |
| Evaluation: Home Assignments | | |
| 4 | Political Economy of Inequality | 10 |
| 4.1 | Economic Inequality and Democracy | |
| 4.2 | Globalization and the Third World | |
| Evaluation: Class Test | | |

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| Semester | | 5 | | | |
| Course Title | SOCIOLOGICAL THINKERS – I | | | | |
| Course Code | SOCACOR11T | Credit | 6 | | |
| Course Outcome | The course introduces the students to the classics in the making of the discipline of sociology through selected texts by the major thinkers. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Karl Marx | | | 25 | |
| 1.1 | Materialist Conception of History | | | | |
| 1.2 | Capitalist Mode of Production | | | | |
| Evaluation: Online Test | | | | | |
| 2 | Emile Durkheim | | | 25 | |

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| 2.1 | Social Fact | |
| 2.2 | Individual and Society | |
| Evaluation: Presentation by the Students | | |
| 3 | Max Weber | 25 |
| 3.1 | Social Action and Ideal Types | |
| 3.2 | Religion and Economy | |
| Evaluation: Viva-voce | | |

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| Semester | | 5 | | | |
| Course Title | SOCIOLOGICAL RESEARCH METHODS – I | | | | |
| Course Code | SOCACOR12T | Credit | 6 | | |
| Course Outcome | The course is a general introduction to the methodologies of sociological research methods. It will provide the student with some elementary knowledge of the complexities and philosophical underpinnings of research. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |

| Course Mapping | | |
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| Units | Course Content | Lecture Hour (Cumulative) |
| 1 | What is Sociological Research? | 25 |
| 1.1 | Objectivity and Reflexivity in Sociology | |
| 1.2 | Theory and Research | |
| 1.3 | Concepts and Hypothesis | |
| 1.4 | Field (Issues and Context) | |
| Evaluation: Online Test | | |
| 2 | Perspectives towards study of social phenomenon | 25 |
| 2.1 | The Scientific Method: Positivism and Empiricism in sociology; Objectivity and Subjectivity; Deductive and Inductive | |
| 2.2 | Critique of the Scientific Method: Qualitative, Quantitative and Triangulation | |
| 2.3 | Types of Research: Basic and Applied, Historical, Empirical, Descriptive, Exploratory, Comparative, Feminist | |
| Evaluation: Presentation by the Students | | |
| 3 | Modes of Enquiry | 25 |
| 3.1 | Field Research and Survey Research | |
| 3.2 | Case Study | |
| 3.3 | Content Analysis | |

Evaluation: Viva-voce

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|------------------------------|--|-------------------|----------|----------------------------------|----|
| Semester | | 6 | | | |
| Course Title | SOCIOLOGICAL THINKERS-I | | | | |
| Course Code | SOCACOR13T | Credit | 6 | | |
| Course Outcome | To introduce students to post-classical sociological thinking through some original texts. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Talcott Parsons | | | 12 | |
| 1.1 | Action Systems | | | | |
| Evaluation: Class Test | | | | | |
| 2 | Claude Levi-Strauss | | | 10 | |
| 2.1 | Structuralism | | | | |

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| Evaluation: Presentation by the Students | | |
| 3 | G. H. Mead and Erving Goffman | 15 |
| 3.1 | Interactional Self | |
| Evaluation: Class Test | | |
| 4 | Peter L. Berger and Thomas Luckmann | 13 |
| 4.1 | Social Construction of Reality | |
| Evaluation: Students' Debate | | |
| 5 | Max Horkheimer, T.W. Adorno and Herbert Marcuse | 15 |
| 5.1 | Critical Social Theory | |
| Evaluation: Students' Debate | | |
| 6 | Pierre Bourdieu | 10 |
| 6.1 | A Theory of Practice | |
| Evaluation: Home Assignment | | |

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|--|--|-------------------|----------|----------------------------------|----|
| Semester | | 6 | | | |
| Course Title | SOCIOLOGICAL RESEARCH METHODS II | | | | |
| Course Code | SOCACOR14T | Credit | 6 | | |
| Course Outcome | The course is an introductory course on how research is actually done. With emphasis on formulating research design, methods of data collection, and data analysis, it will provide students with some elementary knowledge on how to conduct both, quantitative and qualitative research. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Sampling | | | 12 | |
| 1.1 | Probability and Non-probability | | | | |
| Evaluation: Presentation by the Students | | | | | |
| 2 | Data Collection | | | 12 | |

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| 2.1 | Interview | |
| 2.2 | Questionnaire | |
| 2.3 | Observation | |
| Evaluation: Presentation by the Students | | |
| 3 | Data Analysis | 15 |
| 3.1 | Quantitative | |
| 3.2 | Qualitative | |
| Evaluation: Class Test | | |
| 4 | Statistical Methods | 36 |
| 4.1 | Graphical and Diagrammatic Representation – Bar Diagrams, Pie Chart, Histogram, Frequency Polygon, Smoothed Frequency Curve and Ogive | |
| 4.2 | Measures of Central Tendency: Mean, Median, Mode | |
| 4.3 | Measures of Dispersion: Range, Variance, Standard Deviation | |
| Evaluation: Class Test | | |

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|------------------------------|--|-------------------|----------|----------------------------------|----|
| Semester | | 5 | | | |
| Course Title | URBAN SOCIOLOGY | | | | |
| Course Code | SOCADSE01T | Credit | 6 | | |
| Course Outcome | This course provides an exposure to key theoretical perspectives for understanding urban life in historical and contemporary contexts. It also reflects on some concerns of urban living while narrating the subjective experiences of urban communities. With case studies from India and other parts of the world this course will help students relate to the complexities of urban living. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Introducing Urban Sociology | | | 10 | |
| 1.1 | What is Urban, Urbanism and the City | | | | |
| Evaluation: Viva-voce | | | | | |
| 2 | Perspectives in Urban Sociology | | | 20 | |

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| 2.1 | Ecological | |
| 2.2 | Political Economy | |
| 2.3 | Network | |
| 2.4 | City as Culture | |
| Evaluation: Presentation by the Students | | |
| 3 | Movements and Settlements | 20 |
| 3.1 | Migration | |
| 3.2 | Community | |
| Evaluation: Students' Debate | | |
| 4 | Politics of Urban Space | 25 |
| 4.1 | Culture and Leisure | |
| 4.2 | Caste, Class and Gender | |
| Evaluation: Poster Presentation | | |

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| Semester | | 5 | | | |
| Course Title | AGRARIAN SOCIOLOGY | | | | |
| Course Code | SOCADSE02T | Credit | 6 | | |
| Course Outcome | This course explores the traditions of enquiry and key substantive issues in agrarian sociology. It is comparative in nature, but pays attention to Indian themes. It also introduces emerging global agrarian concerns. | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Agrarian Societies and Agrarian Studies | | | 10 | |
| 1.1 | Agrarian Societies | | | | |
| 1.2 | Agrarian Studies | | | | |
| Evaluation: Viva-voce | | | | | |
| 2 | Key Issues in Agrarian Sociology | | | 20 | |
| 2.1 | The Agrarian Question | | | | |

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| 2.2 | The Moral Economy | |
| 2.3 | Agrarian Commodity Systems | |
| Evaluation: Students' Debate | | |
| 3 | Themes in Agrarian Sociology of India | 30 |
| 3.1 | Labour and Agrarian Class Structure | |
| 3.2 | Markets, Land Reforms and Green Revolution | |
| 3.3 | Agrarian Movements | |
| 3.4 | Caste, Gender and Agrarian Realities | |
| Evaluation: Students' Presentation | | |
| 4 | Agrarian Futures | 15 |
| 4.1 | Agrarian Crisis | |
| 4.2 | The Global Agrarian Order | |
| Evaluation: Students' Debate | | |

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| Semester | | 5 | | | |
| Course Title | ENVIRONMENTAL SOCIOLOGY | | | | |
| Course Code | SOCADSE03T | Credit | 6 | | |
| Course Outcome | This course is designed to introduce students to the core debates of environmental sociology, different approaches within the sub-discipline and how these approaches may be used to understand environmental issues and movements in India | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Envisioning Environmental Sociology | | | 15 | |
| 1.1 | What is Environmental Sociology? | | | | |
| 1.2 | Realist-Constructionist Debate | | | | |
| Evaluation: Students' Debate | | | | | |

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| 2 | Approaches | 30 |
| 2.1 | Treadmill of Production | |
| 2.2 | Ecological Modernization | |
| 2.3 | Risk | |
| 2.4 | Ecofeminism and Feminist Environmentalism | |
| 2.5 | Political Ecology | |
| Evaluation: Viva-voce | | |
| 3 | Environmental Movements in India | 30 |
| 3.1 | Forest based movement – Chipko | |
| 3.2 | Water based movement – Narmada | |
| 3.3 | Land based movements – Anti-mining and Seed (Beej BachaoAndolan) | |
| Evaluation: Students' Presentation | | |

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|------------------------------|--|-------------------|----------|----------------------------------|----|
| Semester | | 5 | | | |
| Course Title | SOCIOLOGY OF WORK | | | | |
| Course Code | SOCADSE04T | Credit | 6 | | |
| Course Outcome | <p>The course introduces the idea that though work and production have been integral to societies through time, the origin and spread of industrialisation made a distinct rupture to that link. This rupture can also be seen mirrored in the coming of sociology as a discipline that considered work as central to the study of society. Based on this premise, the paper goes on to provide an outline as to how values and ideals of pluralised industrialism(s) have caused and absorbed multiple transformative shifts to the local and global social networks of the contemporary world.</p> | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Interlinking Work and Industry | | | 10 | |
| 2 | Forms of Industrial Culture and Organisation | | | 20 | |

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| 2.1 | Industrialism | |
| 2.2 | Post-industrial Society | |
| 2.3 | Information Society | |
| Evaluation: Viva-voce/Presentation by the students | | |
| 3 | Dimensions of Work | 20 |
| 3.1 | Alienation | |
| 3.2 | Gender | |
| 3.3 | Unpaid Work and Forced Labour | |
| Evaluation: Students' Presentation | | |
| 4 | Work in the Informal Sector | 10 |
| 4.1 | Nature and Types | |
| 4.2 | Social, Political and Economic Consequences | |
| Evaluation: Class Test/Project Preparation | | |
| 5 | Risk, Hazard and Disaster | 15 |
| 5.1 | Socio-Environmental Risk – The case of Tehri Dam | |
| 5.2 | Health Hazards – Silicosis Intervention | |
| 5.3 | Industrial Disaster – The case of Bhopal Gas Tragedy | |
| Evaluation: Students' Presentation | | |

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|------------------------------|--|-------------------|----------|----------------------------------|----|
| Semester | | 6 | | | |
| Course Title | SOCIOLOGY OF HEALTH AND MEDICINE | | | | |
| Course Code | SOCADSE05T | Credit | 6 | | |
| Course Outcome | <p>The course introduces students to the sociology of health, illness and medical practice by highlighting the significance of socio-cultural dimensions in the construction of illness and medical knowledge. Theoretical perspectives examine the dynamics shaping these constructions. Negotiations of health and illness are explored through ethnographies.</p> | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | Introduction to the Sociology of Health and Medicine | | | 20 | |
| 1.1 | Origins and Development | | | | |
| 1.2 | Conceptualizing Disease, Sickness and Illness | | | | |
| 1.3 | Social and Cultural Dimensions of Illness and Medicine | | | | |

| Evaluation: Students' Presentation | | |
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| 2 | Theoretical Orientations in Health and Illness | 30 |
| 2.1 | Political Economy | |
| 2.2 | Systems Approach | |
| 2.3 | Discourse and Power | |
| 2.4 | Feminist Approach | |
| Evaluation: Viva-voce | | |
| 3 | Negotiating Health and Illness | 25 |
| 3.1 | Medical Practices | |
| 3.2 | Health Policies in India | |
| Evaluation: Students' Debate | | |

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|------------------------------|---|-------------------|----------|----------------------------------|----|
| Semester | | 6 | | | |
| Course Title | INDIAN SOCIOLOGICAL TRADITIONS | | | | |
| Course Code | SOCADSE06T | Credit | 6 | | |
| Course Outcome | <p>Traditions in Indian sociology can be traced with the formal teaching of sociology as a subject in Bombay university way back in 1914. While the existence of a “Sociology in India” and “Sociology of India” have been largely debated in terms of whether it has been influenced by western philosophy, is there a need of indigenization etc., sociologist in India have primarily been engaged with issues of tradition and modernity, caste, tribe and gender. This paper primarily provides perspectives of key Indian sociologists on some of these issues.</p> | | | | |
| Scheme of Instruction | | | | | |
| Total Duration | 75 Hours | Class/Week | 6 | Hours/week | 6 |
| Instruction Mode | Conventional and ICT Enabled Methods | | | | |
| Scheme of Examination | | | | | |
| Maximum Score | 75 | Internal | 25 | End Semester | 50 |
| Course Mapping | | | | | |
| Units | Course Content | | | Lecture Hour (Cumulative) | |
| 1 | G S Ghurye | | | 15 | |
| 1.1 | Caste and Race | | | | |

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| 1.2 | City and Civilization | |
| Evaluation: Class Test | | |
| 2 | Radhakamal Mukerjee | 15 |
| 2.1 | Personality, Society, Values | |
| 2.2 | Social Ecology | |
| Evaluation: Viva-voce | | |
| 3 | D. P. Mukerji | 15 |
| 3.1 | Tradition and Modernity | |
| 3.2 | Middle Class | |
| Evaluation: Students' Debate | | |
| 4 | Verrier Elwin | 5 |
| 4.1 | Tribes in India | |
| 5 | M.N. Srinivas | 10 |
| 5.1 | Social Change | |
| Evaluation: Home Assignment | | |
| 6 | Irawati Karve | 10 |
| 6.1 | Gender and Kinship | |
| 7 | Leela Dube | 5 |

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| 7.1 | Caste and Gender | |
| Evaluation: Viva-voce | | |